

DECEMBER 5, 2019

ELPS NEWSLETTER

Department of Educational Leadership & Policy Studies
Howard University



HAPPY HOLIDAYS, STUDENTS!

by The Editorial Team

It has been another exciting and fruitful semester for the Department of Educational Policy and Leadership Studies (ELPS). We are proud to bring you the first issue of the school year of the Department of Educational Leadership and Policy Studies (ELPS)' newsletter. The Fall semester was an exciting time for ELPS. We had a brand new cohort, and our students faculty and alumnae have been engaging in cutting-edge, nationally recognized work.

As this holiday season begins and we close out this semester, let's celebrate the scholarship, service, and accolades of our students and faculty. We wish you a winter break filled with respite, good food, and reflection of all the good that has been accomplished and the infinite possibilities that await in 2020.

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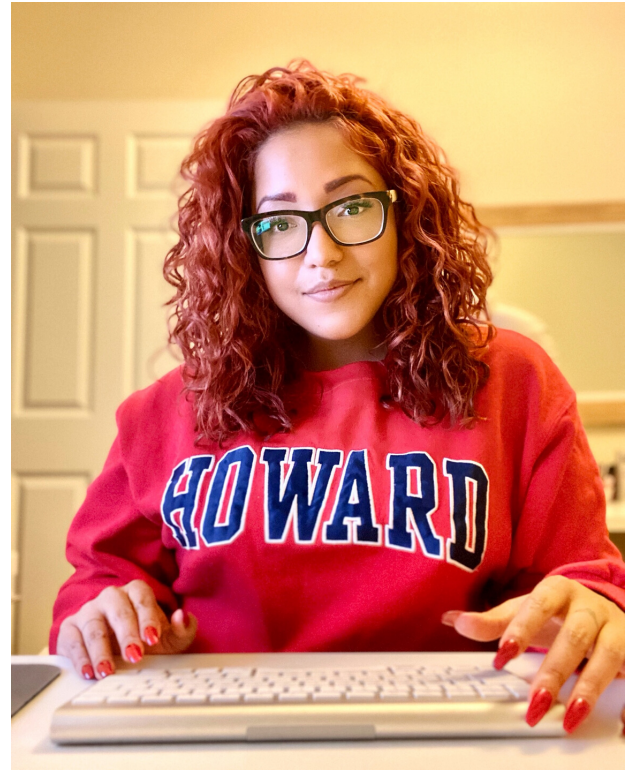
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ELPS & HELPS Student Accomplishments

Sofia Vega Ormeno M.S. Ed. Student, Education Leadership & Policy Studies gave a presentation at the 2019 UCEA Conference in New Orleans as part of her Jackson Scholars experience. The presentation - “Mujeres Guerrilleras”, examined Latina leaders in education and how they navigate and balance both breaking glass ceilings and meeting cultural and societal expectations. Sofia began her graduate studies as a Jackson Scholar in the Fall of 2018.



Carlos Jamieson M.S. Ed. Student, Education Leadership & Policy Studies was a SELI fellow during the summer of 2019 with the Public School Forum of North Carolina. In this role, Carlos researched grants and scholarship opportunities, school discipline disparities and articles related to the seven domains of the Color of Education conference. Carlos also penned an op-ed *Perspective | North Carolina: Defend the rights and dignity of your LGBTQ students*, published in EdNC in August 2019 which can be found at:



<https://www.ednc.org/north-carolina-defend-the-rights-and-dignity-of-your-lgbtq-students/>



Ashley L. Gray, M. Ed. Ph.D Student - Higher Education Leadership & Policy Studies, was a featured speaker on "The Hill" July 23rd, 2019 and also participated in a press conference with Presidential Candidate and Senator Elizabeth Warren (D-MA) and Congressman James Clyburn (D-SC). "I served as a speaker and highlighted the perils of student loan debt and their impact on my life. I, like many other Americans feels very strongly that legislation is needed to ensure that students of my generation have the opportunity to achieve the American dream"

Also, we would like to congratulate Ashley on successfully defending her dissertatin proposal, "I've Got a Testimony!: Black Women College Presidents' on October 10, 2019!

Brandon D. Brown, M.S. Ed. Ph.D. Student, Higher Education Leadership & Policy Studies, has recently written a book chapter entitled. "Anchoring Our Communities Through Service: The HBCU Role in Strengthening Black Communities". This chapter appears in the book "Fostering Collaborations Between African American Communities and Educational Institutions." The book is scheduled to be released December 2019. For those interested in ordering a copy of the book, feel free to utilize his exclusive contributor **CODE TO RECEIVE 40% off: IGI40"**

https://www.igi-global.com/book/fostering-collaborations-between-african-american/231551?utm_source=m&utm_medium=ac&utm_campaign=bec_to_prod&utm_content=10.23.2019





Congrats!

GERALD JOHNSON

Gerald K. Johnson II M.S.Ed.
Higher Education Leadership
& Policy Studies was selected
to serve as a member of the
Journal of Student Affairs
Review Board!

Congrats!

BRIANNA CLARK

Brianna Clark's M.S.Ed,
Ph.D. Higher Education
Leadership & Policy
Studies paper was
accepted for 2020
American Educational
Research Association
(AERA) convention in San
Francisco.- "History,
Misconceptions and
Trends in HBCU Athletics"





Nicole Moore, Ed, Ph.D. Higher Education Leadership & Policy Studies, received a scholarship to attend the U.S. Chamber Foundation's 2019 Corporate Citizenship Conference: Solve Together in Washington, DC on November 13-14



Karen Bussey authored a policy brief, *Better Data, Better Outcomes: Promoting Evidence, Equity, and Student Success through the Framework for State Post-secondary Data Solutions*, which was released on November 7. Karen is a policy research analyst at the Institute for Higher Education Policy (IHEP) where she works on post-secondary data policy issues. Karen states, "Effective data use can transform policies & practices to better serve students whose opportunities to pursue & succeed in #higher ed have historically been limited."

Former masters student Aja Johnson was the 2019 recipient of the Ginny Looney memorial scholarship for her work in the DeSoto School District as part of her SELI fellowship



Assistant Chair & Associate Professor, Ph.D. student in the Higher Education Leadership and Policy Studies Program, Ingrid Sturgis recently had an article published entitled "The Role of HBCUs in Training Journalists to Improve Media Images Post-Kerner". She has also recently been appointed to serve as Assistant Chair in the Department of Media, Journalism and Film here at Howard's Cathy Hughes School of Communications

HELPS & Ed Trust's Lunch & Learn Series

The HELPS program was accepted to participate in the Education Trust's Equity in Higher Education Policy Lunch & Learn Series

<https://edtrust.org/equity-in-higher-education-policy-lunch-learn-seminar-descriptions/>

The Lunch & Learn series is a collaborative effort with the Leadership Conference for Civil and Human Rights, and the Institute for Higher Education Policy. The goal of the series is to bring together civil rights and equity advocates; higher education policy experts; along with talented college students and early-career professionals, to break bread and talk policy at the intersection of higher education and social justice.

The application process for this series was very competitive, so this is a great honor for the HELPS program. We send two student representatives to each session and at the end of the program, HELPS will receive \$2500. There are six sessions total. The topics and dates are below.

Equity in Higher Education Policy Lunch & Learn – Seminar Descriptions

Wednesday, April 24: Justice-Impacted Students and College Opportunity	+
Friday, July 19: Accountability in Higher Education	+
Thursday & Friday, September 26-27: Student Debt (Black Student Borrowers) & Federal Student Aid (Pell)	+
Friday, January 31, 2020: Engaging Student Voices and Activism	+
Friday, February 28, 2020: Historically Black Colleges and Universities (HBCUs) and Minority-Serving Ins...	+

Lunch & Learn Recap



As an incoming first year doctoral student in the Higher Education and Leadership Policy Studies (HELPS) program, I had the honor of attending the Lunch and Learn series on accountability in higher education. The experience was educational and provided me the opportunity to discuss education equity in a setting of colleagues from different backgrounds. In addition, I was able to connect with individuals that are invested in making sure students of color and low-income backgrounds have what they need to succeed in higher education.

-Stephanie Hall *Achieving Education Equity!*



Overall, the experience taught me that Congress needs to do more in creating an accountability system that pushes educational institutions to serve students especially minority students well. We must provide rewards for institutions making continuous growth in providing access and equity in education. Even more so, we must stay engaged on the state and federal levels and keep everyone including parents, students, and community members informed on how well the schools are doing in achieving education equity.

-Brandon Brown

Staff Spotlight

Mrs. Endale is the administrative assistant to the department chair, Dr. Robert Palmer. We want to highlight all the important work she does in keeping our department running smoothly.



What is your role and responsibilities?

I am the administrative assistant for the ELPS program. My duties are centered around managing and distributing information within the office. This generally includes answering phones, taking memos and maintaining files. I may also be in charge of sending and receiving correspondence, as well as greeting clients and customers (students and faculty), providing real-time scheduling support by booking appointments and preventing conflicts. Also assisting, include providing support to the department chair, Dr. Robert Palmer and other faculty members, assisting in daily office needs and managing Howard University general administrative activities.

How long have you been at Howard University?

I have been HU since November 1999 but in the ELPS since January 2016.

What are some of your Best memories and experiences during your time here?

The School of Education, Educational Leadership and Policy Studies Department is a great place to work so far. I have a great manager who understands the work life balance and genuinely wants me to grow and succeed. I enjoy working with students and helping them with their schedule. What I love most is interacting with students and faculty on a daily basis. ELPS is a productive and professional place to work. What I have learned here is the value of patience; how to listen and respond to issues quickly to better assist students and their parents and thus showing them, we care and are here to serve them.

What do you like best about working for the HELPS program?

I love my job because everyone shares the same vision and is dedicated to our mission. My supervisor, Dr. Robert Palmer is a planner which I find helpful in doing my job. He also provides important insight that helps me do my job well.

What are the best parts of your jobs?

Dr. Palmer is very transparent about important events that are taking place, whether they're related to students or the university president. Because of this feedback, I am familiar with all our department's work. I appreciate that Dr. Palmer is very affirming of my work.. The faculty also inspires me with their commitment. I am very motivated to ensure that I do the best work that I can. I value , setting goals and making them come true.

If there's one bit of advice you could offer new students, what would it be?

Feel free to contact me at any time via my e-mail or office number. I am here to support and resolve student and faculty problems. Whenever you guys need my advice please don't hesitate to ask me any question either it is a family issue or relating your classes schedule.

What are some things you'd like to share about yourself that people might not know.

I am passionate about my work, ambitious and driven, highly organized, a people-person, an excellent communicator and a good decision maker

Faculty Accolades



Dr. Kmt G. Shockley, Ph.D. Associate Professor, accepted an invitation to conduct a lecture at The University of Ghana in February. The topic is *"It's Not Over Until We Win"*.



Dr. Jones's paper *Subversion or Cooperation? Tactics for Engaging in Diversity Work in a Race-Adverse Climate* was published in the *Journal of Educational Leadership and Policy Studies'* Special Issue #2 on Educational Leadership and Social Justice. Dr. Jones presented at the Association for the Study of Higher Education's 44th Annual Conference in Portland, Oregon. The first paper is entitled *"Dangerous Lessons: The Training and Education of Diversity Professionals in Higher Education"*. For the second paper, Dr. Jones co-presented with Howard's Director of Assessment Dr. Glenn Phillips on a paper entitled *"Campus Climate Assessment at HBCUs."*

Faculty Accolades



Dr. Jason DeSouza

Dr. DeSouza was invited to facilitate a session on “Shared Leadership: Oceans 22+” at the CIRTl AGEP Meeting at the University of Maryland College Park, which is a consortium of colleges and universities working collaboratively to increase faculty of color in STEM fields.

Dr. Leslie Fenwick

Dr. Fenwick was re-appointed a MCLC Senior Fellow at the United States Military Academy at West Point (where she will occasionally deliver lectures about character leadership and ethics and lead a session at the annual leadership conference).



Dr. Robert Palmer

Dr. Palmer co-authored a research brief published by the Center for Minority Serving Institutions at the Rutgers University with Janelle Williams that discussed and documented how racism and Donald Trump influenced Black students to enroll in HBCUs. The research brief was highlighted in several media outlets including The College Post. Dr. Palmer had an essay published in InsideHighered that discussed faculty diversity at PWIs Palmer, R. T. (2019, October). Are you serious about diversifying your faculty and staff? Dr. Palmer published an essay in Diverse Issues of Higher Education that chronicled how a Black student selected an HBCU. Palmer, R. T. (2019, October). The unintentionally foray into the transformative experience of Morgan State University. Diverse Issues in Higher Education

Meet Your Graduate Assistants

Meet Carlos Jamieson

Carlos Jamieson is a third year Ed.D Student in the Education Leadership and Policy Studies Program

3 Fun Facts!

- The first sport I ever played in middle school was wrestling
- I played clarinet until my senior year of high school
- I like to collect shot glasses from vacations



Meet Brittany Hawkins

Brittany Hawkins is a first year PhD Student

3 Fun Facts!

- I've never watched an entire sports game
- I don't know how to ride a bike
- I like to paint portraits