



Overview & Purpose: *Preparing World-Class Teachers for an Interdependent World*

The 36-credit Master of Education program in the Department of Curriculum and Instruction, with a concentration in Special Education consists of a curriculum that meets state and professional standards and prepares candidates for certification as K-12 special education (non-categorical) teachers. The program is grounded in cutting-edge empirical research and best practices for addressing the educational needs of underserved children and youth, especially African American and other children of color in urban and other diverse settings. Core components of the program include: (a) an interdisciplinary approach that highlights human development sciences and an asset-focused approach to teaching culturally and linguistically diverse children; (b) an emphasis on strong content and sound pedagogical practices; and (c) extensive field-based experiences. Full-time students may complete the program in one year.

Admission Criteria	
Undergraduate GPA	2.7 or higher
Bachelor's Degree	✓
*Praxis Core Academic Skills for Educators (Core) Reading	156 or higher
*Praxis Core Academic Skills for Educators (Core) Writing	162 or higher
* Praxis Core Academic Skills for Educators (Core) Mathematics	150 or higher
Goals Statement	✓
Biographical Sketch	✓
Three letters of recommendation	✓

* Test score requirements are subject to change per the Office of State Superintendent (OSSE) requirements. Visit OSSE's teacher licensure page for approved substitutes (<http://osse.dc.gov>).

Note: Fully certified teachers will complete a modified plan of study, **in consultation with an assigned advisor**, to pursue additional interests.



School of Education



Department of Curriculum & Instruction
Master of Education (M.Ed.)
Special Education Concentration
36 Hours

Name: ID#:

Table with 3 columns: COURSES, Grade, Student Initials. Rows include EDUC 501, EDUC 633, EDUC 653, EDUC 671, and Non-credit Professional Development Modules.

Table with 3 columns: COURSES, Grade, Student Initials. Rows include HUDE 429, EDUC 550, EDUC 699, and Non-credit Professional Development Modules.

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Table with 3 columns: EXIT CRITERIA, Timing, Student Initials. Rows include Expository Writing Examination, Comprehensive Examination, Action Research Paper, etc.

Signatures below confirm understanding and acceptance of proposed Plan of Study for the M.Ed. degree. Student understands that he/she must meet with his her advisor at least once per semester before registering.

Advisor: Student:

Date: Date:

*Core Course