

Howard University School of Education

Scholarship Criteria

Helen Matthew RAND Endowed Scholarship	<ul style="list-style-type: none"> • Merit based scholarship • Must have minimum GPA of 3.5 • Interview with the Dean of School of Education required • Must be enrolled full-time • Designated for Teacher Education students • Preference for graduate students and males • Must make a 2-year commitment to teaching in an urban school or repay the Fund • Must contribute \$500 to the Fund within five years of graduating from the School of Education
Lillian Gertrude Dabney Endowed Scholarship	<ul style="list-style-type: none"> • Must have minimum GPA of 2.7 and remain in good standing • Must show financial need • Must be enrolled full time • Must be of African-American descent • Must be a US citizen • Must make a 2-year commitment to teaching or repay the Fund
Bennetta Washington Memorial Dissertation Scholarship	<p>Awarded for a dissertation that:</p> <ul style="list-style-type: none"> • Reflects a relevant and significant research topic in the field of counseling • Has creative research questions and design • Shows clarity and sophistication in the presentation of finding or results • Shows researchers quality of thought in the discussion of interpretations • Has structural and technical quality • Adds to the body of knowledge for future use by colleagues and researchers
Dr. Faustine C. Jones-Wilson Endowed Scholarship	<ul style="list-style-type: none"> • Must be enrolled in the School of Education • Must have minimum GPA of 3.5 • Must show financial need

Isabel Thayer Powell Endowed Scholarship	<ul style="list-style-type: none"> • Designated for Teacher Education Students • Must have minimum GPA of 3.0
Clark Construction Scholarship	Open to all students
Challenge Fund Scholarship	<ul style="list-style-type: none"> • Designated for Teacher Education students • Must show financial need
SOE Student Scholar Fund	Open to Doctoral students only
New Teacher Education Student Scholarship	<ul style="list-style-type: none"> • Designated for Teacher Education students • Must be a Freshman
Graduate Assistantship	<ul style="list-style-type: none"> • Be enrolled or accepted for enrollment as a regular degree-seeking student in the Graduate School • Have full-time status during the period of the assistantship. The student must either be registered for a minimum of nine (9) semester hours of course work or be working full-time on thesis or dissertation, or completing a project for non-thesis option. • Have a cumulative grade point average of at least 3.2 for all graduate study or, if enrolled in Graduate School for the first time, have a cumulative grade point average of at least 3.0 in the undergraduate major. • Have satisfied all incomplete grades at the time of his/her appointment (thesis, dissertation, practice, directed study, independent study, special problems and internship credits excepted). • Demonstrate proficiency in oral and written English if the native language is one other than English, show sufficient knowledge of the system of higher education in the United States, have some sensitivity of intercultural communication, and have good interpersonal skills to the satisfaction of the department or unit granting the assistantship. • Students who are studying for a master's degree may hold an assistantship for a maximum of two years. Those with the master's degree and studying for the Ph.D. degree may hold the assistantship for a maximum of four years and those studying for the Ph.D. degree, where the masters is not required, may hold the assistantship for a maximum of five years.