

**DCAWP 2022 Summer Institute
Howard University**

***Culturally Sustaining and Anti-Racist Practices to Cultivate Equity in
Writing Instruction***
July 11-15, 2022

Traditional writing instruction characterized by white language supremacy continues to fail students of color in K-12 schools. But this doesn't have to be the case.

Research suggests that teachers are the single most significant school-related factor influencing student success. In the writing classroom, teachers have the power to develop student writers who are eager, confident, and skilled. Power, alone, is not enough, however. They must couple their power with culturally sustaining and anti-racist writing instruction.

The DCAWP 2022 Summer Institute is a week-long professional development opportunity that will focus on strengthening teachers' capacity to enact culturally sustaining and anti-racist writing instruction. This is an opportunity to invest in teachers and for teachers to invest in themselves.

We will offer three cohorts that focus on the following:

- Elementary writing instruction
- Middle grades writing instruction
- High school writing instruction

Twenty teachers from the DC area will be selected for each cohort. Preference will be given to teachers from districts who have an evidenced commitment to racial equity and to teachers who teach a high percentage of students of color.

The summer institute will begin on Monday, July 11 and end on Friday, July 15 and will be held from 10 am-3 pm daily on the campus of Howard University. But our work doesn't stop with the summer institute. We will provide sustained support throughout Fall 2022 with monthly Saturday sessions.

Participants will receive the following:

- Professional learning facilitated by respected scholars in ELAR and inservice teachers (teacher consultants)
- Instructional materials and practical resources
- Daily lunch and refreshments
- 40 continuing education units (CEUs)
- Certificate of completion

Benefits of participation:

- Practical skills based on solid research
- Resources for ready-use in the classroom
- Cohort of supportive peers
- Continued support into the academic year

Commitment from participants:

- Complete pre-institute work
- Attend daily for the complete day
- Agree to be a research study participant

Don't miss out on this fun, enriching, and meaningful learning opportunity!

Cost of Participation: \$1,000

We invite you to apply [here!](#)

For additional information, please contact the DCAWP Director, Dr. Altheria Caldera, at altheria.caldera@howard.edu.