

# School of Education Education Leadership & Policy Studies **NEWSLETTER**

## *In This Issue*

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**HOWARD  
UNIVERSITY**  
SCHOOL OF EDUCATION



## **Welcome ELPS Department!**

Happy Fall Semester,

2020: the year of COVID-19, the mask, the transitioning of Chadwick Boseman, and the showdown of the Biden/Trump election has truly tested our patience, faith, and hope for the morality of our country. Through it all and more, we have remained steadfast in our goals to transform the lives of students and the institution of education by pursuing our graduate degree in Educational Leadership and Policy Studies. Talk about Bison Pride!

We are learning and living life differently and are committed to our studies in ways unimaginable. We experience the realness of Zoom fatigue, eye strain and ring light blindness, circadian rhythm delay, and many sleepless nights. So here we are in the Fall semester of 2020 as Howard University graduate students, faculty and staff. Relentless. Unstoppable. Visionaries.

Have a great year!

Cierra Dotson, Nicole Johnson, & Zakiyyah. Ali  
ELPS Graduate Assistants  
SCHOOL OF EDUCATION



## **OCTOBER**

**Lecture: Equity and Excellence**  
Cultivating Genius by Addressing Anti-Blackness in Classrooms  
Monday, October 12, 2020  
5:00pm

**Guest Lecturer: Dr. Belle Wheelan**  
President of SACSCC  
Thursday, October 29, 2020  
6:00pm

# Semester Events

## **NOVEMBER**

**Guest Lecturer: Dr. Bettina L. Love**  
Annual Charles H. Thompson Lecture: Abolitionist Teaching  
Wednesday, November 4, 2020  
5:00pm

### **Change Makers Celebration**

Recognizing alumni who used their training from the institution to mold their passion into purpose and are now making a difference in our society and world.

Topic: Senator Kamala Harris' history-making achievements

Tuesday, November 3, 2020

11:00am

Howard University Facebook Live

*For more events, please subscribe to the ELPS calendar on gmail. Contact: [howard\\_gsac@gmail.com](mailto:howard_gsac@gmail.com) for more information*

# DECEMBER

## Critical Conversations: Black Scholarship in a White Academy

Thursday, December 17, 2020

1-2:30pm

**Panelist:** Dr. James Earl Davis, Dr. Donna Ford, Dr. Fred Bonner II, Dr. Jennifer Johnson, Dr. Elon Dancy

**Moderated by:** Dr. Sosanya Jones

**Register:** [bit.ly/36epK5n](https://bit.ly/36epK5n)



## GSAC

1. The Graduate Student Advisory Council will develop and maintain relationships with all internal and external constituents of the HUSOE.
2. The Graduate Student Advisory Council will act as a liaison between faculty and students by serving as a voice and advocate for students and alumni.
3. The Graduate Student Advisory Council will enhance or develop systems that put students first.
4. The Graduate Student Advisory Council will organize and collaborate with students to provide information, best practices, and trainings that allow students to sharpen the skills necessary to matriculate successfully through our programs.

### Next Meeting

November 18, 2020 @ 7:30pm

Zoom info

996 2911 7335

PW: 1234



@HU\_SOE\_GSAC

# REMINDERS

Title IX Training  
Due November 4th  
On Blackboard



Spring Registration  
November 20th  
Contact your advisor  
for pin and courses

## ACADEMIC SUPPORT

### Grammarly Workshop

Friday, November 6, 2020  
3 pm to 4 pm.  
Register: HU Library

### Bison Tutors: Statistics

Weekly on Friday's  
6-8:00pm  
Zoom Meeting ID:  
616 031 3296  
Passcode: 582561

### Writing Center

Varies: Appointments Only  
Long papers/APA format  
Literature reviews  
Register:  
[english.howard.edu/writingcenter](http://english.howard.edu/writingcenter)

- 1) Make sure you understand the assignment
- 2) Be efficient in reviewing research articles
- 3) Create an outline
- 4) Create a comfortable writing environment
- 5) Draft and edit separately
- 6) Write the introduction and conclusion last
- 7) Take advantage of citation generators

*Writing  
Tips*

# FUNDING

## Summer Research Internship

The Learning Policy Institute

Application Deadline: November 8, 2020

Pay \$2400-\$3000/month

Contact: [DCinternship@learningpolicyinstitute.org](mailto:DCinternship@learningpolicyinstitute.org)

## Thurgood Marshall College Scholarship

Requirements: 21+, Graduate Program, HBCU Student

Scholarship amount: up to \$40,000

Application Deadline: November 16, 2020

Apply: [www.tmcf.org](http://www.tmcf.org)

## AERA Minority Dissertation Fellowship

Application Deadline: November 16, 2020

Requirements: Advancement to candidacy, racial minority

Award Amount: Up to \$25,000

Apply: [aera.net](http://aera.net)



# FELLOWSHIPS

## School Ambassador Fellowship

Department of Education

Application Deadline: January 11, 2021

Apply: [www2.ed.gov](http://www2.ed.gov)

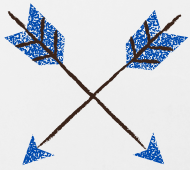
## Using Federal Datasets to Support Research on Postsecondary Education

NCES Data Institute

Application Deadline: November 4, 2020

Apply: <https://www.airweb.org/>

Also check out [gs.howard.edu/funding-finder](https://gs.howard.edu/funding-finder)



**Association for the Study of Higher Education**

November 18-21, 2020

**Association of American Colleges & Universities**

January 20-23, 2021

**Alfred Street Annual Baptist Church HBCU Festival**

February 20, 2021

**National Association of Independent Colleges and Universities**

February 7-10, 2021



**Historically Black Colleges and Universities Conference**

March 1-3, 2021

**American Association of Blacks in Higher Education**

March 14-16, 2021

**American Council of Education**

March 20-23, 2021



**American Educational Research Association**

April 9-12, 2021

**NUL annual Conference**

July 28-31, 2021

**Congressional Black Caucus Week**

Sept 2021



**White House Initiative on HBCUs Annual Meeting**

Sept 2021

Conferences



# ELPS & HELPS Students



## Welcome New ELPS Students

Charles Clark  
Courtney Gibbs  
Dwayne Barnes  
Khiana Clemons  
Lucia Cuomo  
Melissa Russell  
Nicosia Jones  
Oumar Dialo  
Reginald Hutchins  
Shaina Thomas  
Leanna Pearson  
Rebekah Jackson  
Ebony Thomas



## *ELPS Student Shout Out: Melody Andrews*

Melody Andrews, Ed.D. Student, entering 3rd year Melody received her Bachelor's degree in Communications from Mississippi State University and worked briefly in public relations before receiving her Master's degree in English and African American Literature from North Carolina Agricultural & Technical State University in 2014.

She began her career in education at a high-poverty high school in Greensboro, NC, and has been teaching English and Composition for eight years. While in North Carolina, Melody was highly involved in the North Carolina Educators Association and helped implement the Beginning Teacher Organizing Project in Guilford County, which continues to support early career educators through networking, professional development, and mentoring. As an NEA Early Career Leadership Fellow, Melody represented the NEA at Education International's Sustainable Development Goals Advocates workshop in 2017 in Brussels, Belgium. At this conference, educators from across the globe met to discuss ways in which education unions can advocate for the implementation of the United Nation's Education 2030 goals of equity and access for all students, especially those from historically marginalized groups.

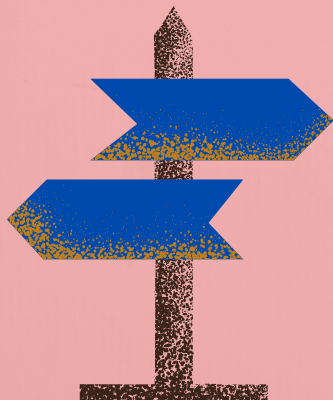
In addition to her advocacy work, Melody has presented research on effective teacher support implementation and Black women education leaders. She has also collaborated to create safe spaces for educators of color to receive professional development and support. You can follow Melody on Instagram @msandrewsteaches

# ELPS & HELPS Students



## Welcome HELPS Cohort 4

Charles Anderson  
Daphne Benard  
Allyson Clarke  
Alexis Dotson  
Nicole Johnson  
Melissa Knight  
Precious Lowe  
Shauntell Pinckney  
Walter Servance  
Myrah Wilson



*School of Education: Executive Board*



**Join GroupMe**  
HELPS Cohort 1-4  
ELPS Cohorts  
Graduate Student Council  
HU 2020-2021 TA/RA Support



# ELPS & HELPS Students

## Welcome New Master Students

Adrina Burney  
Fatemh Hazazi  
Sheila Purce  
Nada Alruwais  
Antoinette Paul  
Marlena James  
Omolegho Oyakhire  
Nura Alharbi



## Personal Invitation from NBGSA



### **Pandemics, Police, and Politics: Being Black in the New Normal**

NOVEMBER 14TH | 2PM TO 430PM (EST)

PANEL DISCUSSION WITH BREAKOUT SESSIONS BY  
TOPIC AND INTEREST



Register Here:

[https://docs.google.com/forms/d/e/1FAIpQLScMP\\_IRMixWiN\\_FYTwg7cbA5qEBAWywKn3cBt7EzvVYxuM5Q/viewform?fbclid=IwAR1BNJK6NWKnN4-rEbP\\_fCsNX5F9LLdr8m24Vwoon0WcPz3BeW27HnTbnSY&fbzx=6545425932238648755](https://docs.google.com/forms/d/e/1FAIpQLScMP_IRMixWiN_FYTwg7cbA5qEBAWywKn3cBt7EzvVYxuM5Q/viewform?fbclid=IwAR1BNJK6NWKnN4-rEbP_fCsNX5F9LLdr8m24Vwoon0WcPz3BeW27HnTbnSY&fbzx=6545425932238648755)



# Tonija Navas

Published a Book Chapter

## **Social Justice and International Education**

My chapter focuses specifically on the development of our semester-long study abroad program in Cali, Colombia and speaks to the fact that social justice is in the DNA of HBCUs and therefore we at HU, but also at HBCUs generally, have a responsibility to create programs that keep social justice at the center.



# Chris Smith

Conference Presentation

## **Parenting While Black and Non Monogamous**

PolyDallas Millennium Open to Love:  
The Virtual Experience  
75 minute panel  
Sunday, November 8 at 11:00 AM



# Bilal Badruddin

Published a Book Chapter

## **Moving Culturally-Based Sororities and Fraternities Forward: Innovations in Practice**

ASHE Presentation

## **Desi/South Asian Identity Formations: Challenges and Possibilities for Full Participation in Higher Education**



# Alexis Dotson & Bri Clark



Conference Presentation

**The Marathon Continues:  
Who do you say you are?**

Delaware State University  
Academic Services for Student Athletes  
Virtual Speaking Series  
October 18, 2020  
2-3:00 PM

## Ashley Gray

Dissertation Defense

**I've Got a Testimony!: Black Women College  
Presidents - Ascension Barrier Stories**

November 4, 2020  
11am-1pm

Publishing Book Chapter



## Melissa Knight



New Position

Associate Director of  
Experiential Learning  
at

Howard University  
Office of Undergraduate Studies



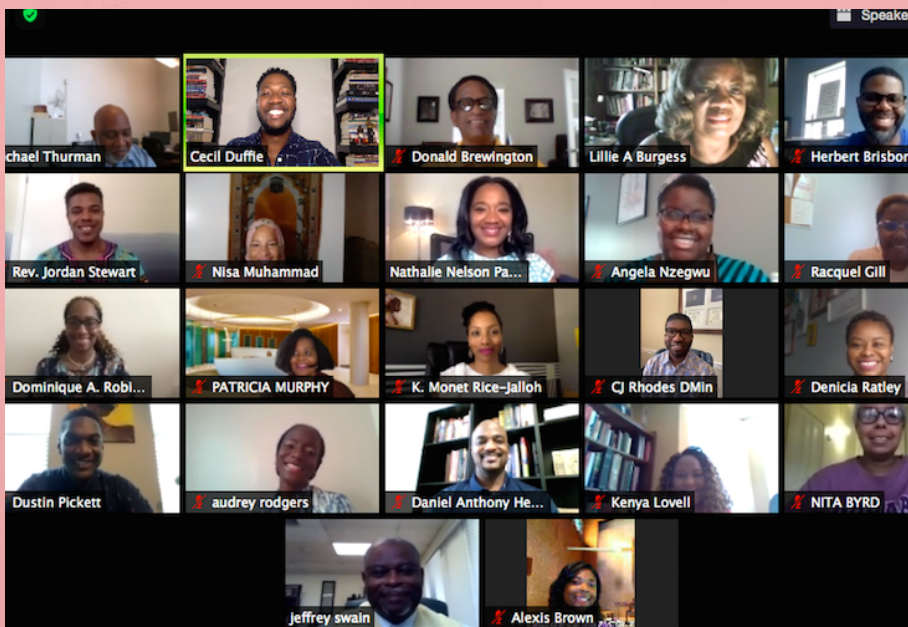
**Ashleigh Brown-Grier**  
 Fulbright Association Conference  
 Presentation  
 Study Abroad Book Chapter  
 HBCU Book Chapter  
 Featured on @WatchtheYard IG  
 Just-Julian Fellow

**Nicole Johnson**  
 Newspaper Feature

Bay State Banner  
 Cofounder @BlackBakersforBlackLives  
 Raised over \$3,000 for Black Lives Matter Organizations

**Special Projects**

HUSOE Graduate Student Climate Survey  
 Journal of African American Males in Education  
 Co-presenting an ASHE Networking Session



**Cecil Duffie**

Black Chaplains Gathering.

This gathering was held virtually. There, participants were able to share best practices, network, produce knowledge and continue the conversation of navigating the field of college and university chaplaincy from a Black context.

# ELPS & HELPS Faculty



## Welcome Dr. Shawn Joseph



*Former Metro Nashville Public Schools Director, Dr. Shawn Joseph, accepted a tenure track position at Howard University's School of Education. He will also co-direct the Howard/AASA Urban Superintendent Academy. According to a 2018 news release, the program was created in direct response to less than five percent of superintendents in America being persons of color.*

*Under Dr. Joseph's leadership, Metro Nashville Public Schools saw reading achievement accelerated for all students, increased ACT scores, more students of all races in gifted and talented programs, more students earning advanced placement credits, more students earned industry certifications, and more money being directed to the district's poorest schools resulting in a dramatic increase in state reward schools.*

*Dr. Joseph shared, "As the first African American superintendent in Seaford Delaware and Metro Nashville Public Schools, I intimately understand the difficulty of ensuring excellence in every classroom, in every school, every day in urban settings and settings that serve large populations of students of color. I also understand the complexities of leading while Black. Superintendents of color have unique challenges as we are often tapped to lead high needs districts where millions of underserved students of color need a high-quality education and where resources are scarce. It takes skill, courage, and an unconquerable spirit to improve outcomes under these conditions." These lessons were described in his most recent book Finding the Joseph Within.*

*Dr. Joseph continued, "The Howard University/AASA Urban School Superintendent partnership is one of the few places in the country leaders interested in understanding the complexities of leading urban schools can align themselves with national thought leaders from around the country to plan, collaborate, and prepare to act. Howard's research prowess and expertise dealing with urban issues and issues within the African American community, combined with AASA's network of thought partners, give us the ability to tackle the realities and possibilities of the urban superintendent position better than most places in the country."*

*Copied from : The Tennessee Tribune: Person of the Year  
July 16, 2020*



Dr. Dawn Williams



Dr. Kmt G. Shockley

## PROMOTION TO FULL FACULTY



### Article Publication

Dr. Jones and doctoral student, Brandon Brown, co-wrote an article that was published in the journal "Interest Groups and Advocacy". The article is entitled "Changing the narrative: UNCF and its role in policy advocacy for Historically Black Colleges and Universities".

### Book Review Editor Appointment

The Journal of College Student Retention: Research, Theory & Practice

Dr. Robert Palmer



Dr. Sosanya Jones

### Editor Appointment

Journal of African American Males in Education

### Associate Editor Appointment

Frontiers in Education (International Journal)

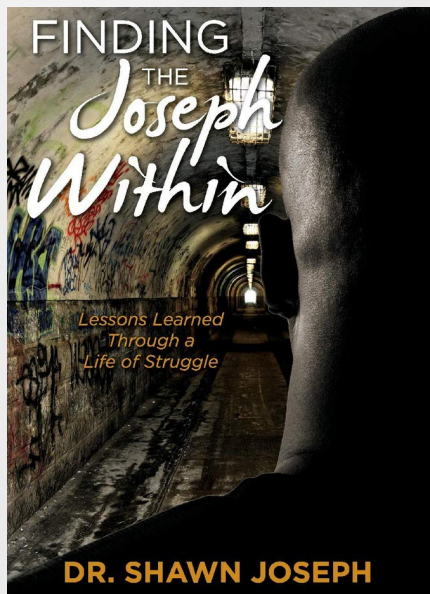
### Upcoming Event

Critical Conversations: Black Scholarship in a White Academy

Thursday, December 17, 2020 1-2:30 pm

Register: <https://bit.ly/36epK5n>





# New Book

Dr. Shawn Joseph discussed his newest book, Finding the Joseph Within: Lesson Learned from a Life of Struggle, and the impact of one's personal identity, culture, and bias on leadership at The George Washington University and for the National Head Start Association's Bias Busting Webinar.

Now Available on Amazon and Kindle

## Presentations

Dr. Lisa Grillo and Dr. Shawn Joseph facilitated two summer institutes in July and August of 2020 focused on Race, Equity, and Social Justice for the Southern Westchester BOCES in NY.



## Conference

Dr. Grillo founded "The Convening" and hosted a conference on Black Women as Educational Leaders During the Era of BLM. The convening reached over 600 attendees and was featured in Life & Style Magazine.



Dr. Kmt G. Shockley

### **Journal Publication**

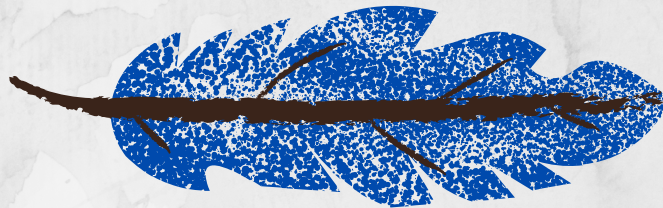
"The Need for African-Centered Education in STEM Programs" published in the Journal of African-American Males in Education.

### **Article Publication**

"Introducing Campus Uprisings" published in the American Federation of Teachers Magazine

### **Blog Post**

"I am George Floyd" posted on the Teachers College Record website .



# *End of the Semester Tips*

- 1) Stay focused on your goals
- 2) Make a plan and stick to it
- 3) Lean on your support network
- 4) Don't forget to make time for your mental/physical health
- 5) Celebrate your accomplishments