



# School of Education



## DEPARTMENT OF HUMAN DEVELOPMENT & PSYCHOEDUCATIONAL STUDIES

### MISSION

The Department of Human Development & Psychoeducational studies (HDPES) offers unique and competitive programs at the undergraduate, masters, and doctoral levels. The mission of HDPES is to meet the human development, educational, and psychological needs of a multicultural society. Advocacy is at the core of the HDPES programs, which equip graduates to be leaders of change, reflective practitioners, and engaged researchers. Graduates are steeped in a knowledge base that is designed to eradicate the effects of racism in education, research, and human service delivery. HDPES programs prepare educators, psychological practitioners, and researchers for leadership roles and challenging careers in schools, colleges/universities, community programs, government, and other career settings in research, service, and policy serving individuals and their families.

### GRADUATE DEGREE PROGRAM OFFERINGS:

- M.Ed. School Psychology (specialist equivalent)
- Ph.D. School Psychology (NASP approved)

### PROGRAM OVERVIEW

The School Psychology program is designed to prepare competent graduate candidates in the study and practice of professional psychology with specific emphasis on cultural competence. The program espouses a scientist-practitioner model of training along with a behavioral-ecological approach for service delivery.

Further, the PhD program is approved/nationally recognized by the National Association of School Psychologists (NASP) and aligned with the standards of training and practice set forth by the American Psychological Association (APA). The M.Ed./specialist program is aligned with NASP standards.

School psychology students complete clinical training in school districts, charter schools, and hospital-based clinics throughout the Washington, DC area, and have opportunities to practice in urban, suburban, and rural settings with children ages 3 through 21.

Competitive applicants have prior work or volunteer experiences working with children and families and a strong interest in working with underserved populations. Additionally, applicants to the PhD program must demonstrate an interest in conducting research.

### CONTACT DEPARTMENT FOR MORE INFORMATION:

- ☎ (202) 806-7350
- ✉ HDPES@howard.edu

### APPLICATION SUBMISSION DATES

- M.Ed. Fall: March 15
- Ph.D. Early Decision: December 1
- Ph.D. Fall: April 1

### PROGRAM ADMISSION REQUIREMENTS

- Howard University graduate online application and non-refundable application fee
- Statement of Research Interest
- Autobiographical Sketch
- Official Transcripts
- Three Letters of Recommendation
- GRE Scores (Ph.D. only)

We offer early review of applicants who would like to be considered for the Douglass Fellowship or McNair Fellowship (<https://gs.howard.edu>). Early admission applications must be received by **November 1st**. Qualified applicants will be invited for an interview in February. We attempt to make offers in mid to late February.

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To apply for programs in the Department of Human Development and Psychoeducational studies, please visit the website for additional admission requirements: <http://education.howard.edu>. Contact us at (202) 806-7350 or HDPES@howard.edu if you have additional questions or comments.

