

HELPS Dissertation Final Defense Feedback Form

This form is to be completed by the Dissertation Advisor to document the review of the Dissertation Committee.

Criteria	Description	Rating 3-Pass, 2-Pass with Revisions, 1-Fail	Feedback
Statement of Problem or Purpose	Articulates the problem, issues, or gap(s) in knowledge that the dissertation addresses.		
Relevance to Mission	Relates to the Howard University and/or School of Education mission(s).		
Contribution to the Field	Contributes new knowledge and/or fills gaps in the scholarship of minority serving institutions, broadly accessible institutions, or equity issues in higher education.		
Drawing and Building Upon Relevant Sources	Demonstrates knowledge of relevant scholarship in higher education leadership. Provides a balanced look at the major works in the field. Addresses the strengths, weaknesses, and gaps in the literature.		
Methodology	Uses appropriate research methodology with fidelity.		
Discussion of Findings	Clearly and thoroughly develops major points, grounded analysis, and arguments in the provided evidence.		
Conclusion	Has a clear and compelling conclusion that is grounded in the evidence presented in the discussion.		
Equity Centeredness	Considers the problems, issues, approaches, and impacts relevant to vulnerable, marginalized, or underrepresented communities.		
Mechanics	Logically presents information without disjointedness. Has minimal spelling/grammar/typing error. Follows APA format.		
Additional Comments for the Candidate			