

SCHOOL OF EDUCATION  
EDUCATIONAL LEADERSHIP & POLICY STUDIES  
NEWSLETTER

SPRING 2023 EDITION



## WE MADE IT!

Congratulations on completing the spring semester! We hope you enjoy this newsletter. Take some time to catch up on everything that has happened in this jam packed semester and keep us up to speed about everything that you accomplish over summer break, we cannot wait to celebrate you in the fall.

With Lots of Bison Love,

### **The ELPS Graduate Assistants**

Arsene Frederic  
Isaiah Lucas  
Joshua Middleton  
K. Rzucidlo  
Stacey Speller

ELPS SPRING 2023  
NEWSLETTER

## IN THIS ISSUE

Advice and Resources for  
Navigating the Dissertation  
Process

Student Spotlights

Faculty Accolades

Resources, Funding,  
Fellowships and Conferences

And More!

# MEET THE GRADUATE STUDENT ADVISORY COUNCIL

- The Graduate Student Advisory Council will develop and maintain relationships with all internal and external constituents of the HUSOE.
- The Graduate Student Advisory Council will act as a liaison between faculty and students by serving as a voice and advocate for students and alumni.
- The Graduate Student Advisory Council will enhance or develop systems that put students first.
- The Graduate Student Advisory Council will organize and collaborate with students to provide information, best practices, and trainings that allow students to sharpen the skills necessary to matriculate successfully through our programs.

## Meet the GSAC Executive Board

**Nicoisa Jones, ELPS '23, President**

**Melissa Russell, ELPS '23, Vice President**

**Lucia Cuomo, ELPS '23, Secretary**

**Nicole Moore, ELPS '23, Treasurer**

**Sheila Purce '22, M.Ed. Student Representative**

**Courtney Gibbs, ELPS '24, Event Coordinator**

**Lauren Lynn '24, Event Director**

**Briana Gibson, ELPS '26, Communications Director**

**Shaina Thomas, ELPS '23, Presidential Council Historian**

@HU\_SOE\_GSAC



**Be sure to follow GSAC on social media to keep up to date with all of the events they are putting together in real time!**



# Spring Events

# What's the Tea Podcast



hosted by  
*Isaiah Lucas*

Isaiah Lucas, a 1st Year HELPS Student - launched a BOLD new podcast titled "What's The Tea" that engages educators in critical conversations this past fall.

- Episode 1 aired November 14th, 2022 ft. Dr. Burmicky and Dr. Jones titled, "Navigating Professional Conferences"
- Episode 2 aired March 10th, 2023, titled "She's Speaking: Black Women Leading in Education"
- Episode 3 coming soon "A Candid Conversation about School and Campus Safety"

**ELPS PODCAST** →





# Successful Defenses

## **Ashleigh Brown Grier, Ph.D.**

On February 24, 2023, HELPS doctoral candidate Ashleigh Brown Grier successfully defended her dissertation titled "Understanding the Academic Transition Experiences of International Students Enrolled at HBCUs During COVID-19".

**Wafa Alzahrani, Ed.D.** On March 28, 2023, ELPS doctoral candidate Wafa Alzahrani successfully defended their proposal titled, "A Comprehensive Evaluation of Virtual Learning Amid the COVID-19 Pandemic in Riyadh Schools District in Saudi Arabia."

## **Courtney Wilkerson, Ed.D.**

On April 6, 2023, ELPS doctoral candidate Courtney Wilkerson successfully defended her dissertation proposal titled, "How Black Principals Employ Culturally Responsive School Leadership Practices in the Washington, DC Area to Attempt to Reduce Racial Bias Against Black Children."

## **Candice Cardwell, Ed.D.**

On April 4, 2023, ELPS doctoral candidate Tianna Adams successfully defended her dissertation proposal titled, "The Shackles of Special Education: An Examination of Conditions that Keep Black Males Trapped in Special Education."

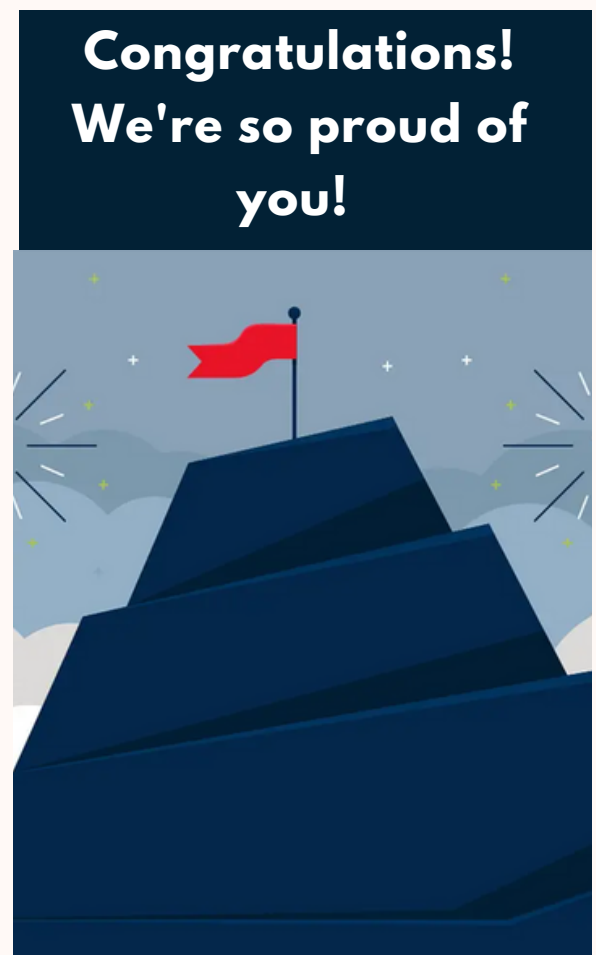
## **Melody Andrews, Ed.D.**

On April 7, 2023, ELPS doctoral candidate Melody Andrews successfully defended her dissertation proposal titled, "#MainCharacterEnergy: The Influence of the Black Female Literary Protagonist on the Praxis of Black Women ELA Leaders."

**Tiana Adams, Ed.D.**, On April 25, 2023, ELPS doctoral candidate, Tiana Adams successfully defended her dissertation titled, "An Examination of Factors that Keep Black Boys Trapped in Special Education."

**Gerald K. Johnson II, Ph.D.**, On April 26, 2023, HELPS doctoral candidate, Gerald Johnson II successfully defended his dissertation titled, "The Missing Link: Examining the Role and Responsibilities of the Alumni Association President at Public Historically Black Colleges and Universities."

**Bilal Badruddin, Ph.D.**, On April 27, 2023, HELPS doctoral candidate, Bilal Badruddin successfully defended his dissertation titled, "Hum Saath-Saath Hair: Understanding Connectedness for Desi/South Asian Students in Asian American Greek-Letter Organizations at AANAPISIs"





# Successful Defenses & Other Student Highlights

**Ketrina Childs**, ELPS, successfully defended her dissertation proposal titled "'Seeking Solutions or Control? Investigating Michigan's School District Dissolution Policy'".

**Ann-Marie Waterman**, HELPS, successfully defended her proposal titled, "Without Vision the People Shall Perish: An Analysis of Higher Educational Financial Position and Tuition Discounting Practices in Private Historically Black Colleges and Universities between the period 2009-10 and 2018-19."

**Denise Smith**, HELPS successfully defended her dissertation proposal "The Hidden Figures in Higher Education Policy: Exploring the Lived Experiences of Black Women Policy Experts" in April.

**Erick West**, HELPS, successfully defended his dissertation proposal entitled "The Exploration of Holistic Education Connecting Social Justice for Student Athletes: An Educational Shift for the Active Student Population"

**Rushinda McCullough**, ELPS, received IRB approval to conduct her dissertation study and is now a doctoral candidate!

**Christopher Smith**, HELPS, received IRB approval to conduct his dissertation study and is now a doctoral candidate!

**Nicole Johnson**, HELPS, passed her comprehensive exams this spring.

**Shauntell Picney**, HELPS, passed her comprehensive exams this spring.

**Ann-Marie Waterman**, HELPS, was selected as a Fullbright Specialist.

**Leanna Pearson**, ELPS, is celebrating many milestones this semester; She was promoted to Director of Community Affairs for the Office of the Brooklyn Borough President; Selected as a 2023 New Leaders Council Fellow - New York Chapter; and was selected as a 2023 Alpha Kappa Alpha Sorority Inc. North Atlantic Region Ruth C. Easley Graduate Leadership Institute Fellow.

**Stacey Speller**, HELPS, received the Community Impact Award for her entrepreneurial pitch - HBCUorgullo - presented by Howard University & PNC National Center for Entrepreneurship. The nonprofit entrepreneurial idea seeks to bridge the gap between Latinés and Historically Black Colleges and Universities (HBCUs) globally. The award came along with a \$1000 prize, to help grow her business venture.

**Lyndsie Whitehead**, ELPS was awarded a 2023-2024 Just Julian fellowship for her project. Lyndsie's project will focus on her dissertation research which will draw from a nine-month pilot study that she completed while in India as a result of the Fulbright- Nehru Student Research grant examining the experiences of African students studying abroad at Indian universities.

*but wait... there's more*

## Other Student Highlights

**Isaiah Lucas**, HELPS, was accepted into the Inaugural NASPA Future of Student Affairs Summit. He was selected as one of 12 student affairs professionals in the United States.

**Britt Spears-Rhymes**, HELPS, was promoted to Associate Director of Assessment at Howard University.

**LaDan Johnson**, HELPS, was selected as one of the Class of 2023's "Leaders of Color, Washington D.C."

**K. Rzucidlo**, HELPS, was selected as a Fellow for the Council on Higher Education Accreditation (CHEA) and will serve in Fall of 2023.

**Chris Smith**, HELPS, entered Candidacy this semester.

**K. Rzucidlo, Marissa Thornton, Walter Servance, and Natalie Munoz** (HELPS and Social Work) had their proposal accepted to present at Howard University's Research Symposium. The presentation was titled, "Longing for the "HBCU Experience": A Case Study Exploration of Campus Involvement During the Pandemic", had been accepted for oral presentation in the category of "Education & Outreach" at Howard University's Research Symposium 2023. This project was under the guidance of their PI and faculty advisor, **Dr. Jorge Burmicky**.

**Alexus Laster** HELPS, was appointed the Graduate Fellow for the United Negro College Fund. Her fellowship will work to advance the mission of the Franklin D. Patterson Research Institute, which is the largest research organization of HBCUs. She was also appointed the Graduate Fellow in the Office of the Secretary for Higher Education under the leadership of NJ Secretary of Higher Education, Dr. Brian Bridges.

Alexus also had a proposal for the Tri-State Consortium for Opportunity Programs conference accepted. Alexis's presentation title was: Not Another Diversity Initiative: Lessons Learned from Working in Opportunity Programs. Her half-day pre-conference session was also accepted which focused on utilizing assessment techniques to strengthen student engagement in opportunity programs.

**Elaine Flowers**, HELPS, presented at the American Association of Colleges & Universities (AAC&U) Diversity, Equity, and Student Success 2023 Conference, her presentation topic was titled, " Calling It What It Is: Post-Traumatic Slave Syndrome in Higher Education. Elaine also accepted an internship this summer and will be with the American Institute for Research (AIR) as the Research Intern for Equity Initiatives!



*What an incredible semester!  
Congratulations on all of your  
accomplishments!*

## Just some of the highlighted moments captured...



Stacey Speller, pictured above accepting her Community Impact Award for her entrepreneurial pitch for #HBCUOrgullo. Congratulations Mrs. Speller!!



Ph.D. students Alexis Laster and Elaine Flowers, pictured left to right, representing Howard University at this year's NASPA conferences in Boston





# Student Spotlight



## Alexis Dotson

Alexis Dotson, a 3rd Year HELPS Student - has recently accepted a full-time position with the Washington Commanders as the Player Development Assistant. Last April, Alexis joined the Commanders organization as a seasonal intern; while still balancing her full-time studies, comprehensive exam, and Academic Advisor position with Howard Athletics. The NFL Player Development (Engagement) Department focuses on 4 pillars of support in a player's life: financial literacy, continued education, professional development, and personal development. In her new role, Alexis works closely with players, football staff, and their families as they navigate life within the NFL. Alexis assists with program creation and implementation for the Rookie Success program, any mandatory programming for the veteran players, as well as creating and implementing new educational and recreational activities for players and football staff family members. Congratulation Alexis!!

# Student Spotlight



## Dr. Melody Andrews

Melody Andrews received her Bachelor's degree in Communications from Mississippi State University, and worked briefly in public relations prior to receiving her Master's in English and African American Literature from North Carolina Agricultural & Technical State University. Melody taught high school ELA before becoming an instructional coach and currently works as an Assistant Principal in Washington D.C. A UCEA Jackson Scholar and Southern Education Leadership Initiative Fellow, her dissertation research focused on the influence of girlhood literary experiences on Black women ELA curriculum specialists.

Melody successfully defended her dissertation on April 7th with distinction and noted as a beautifully written dissertation by committee.

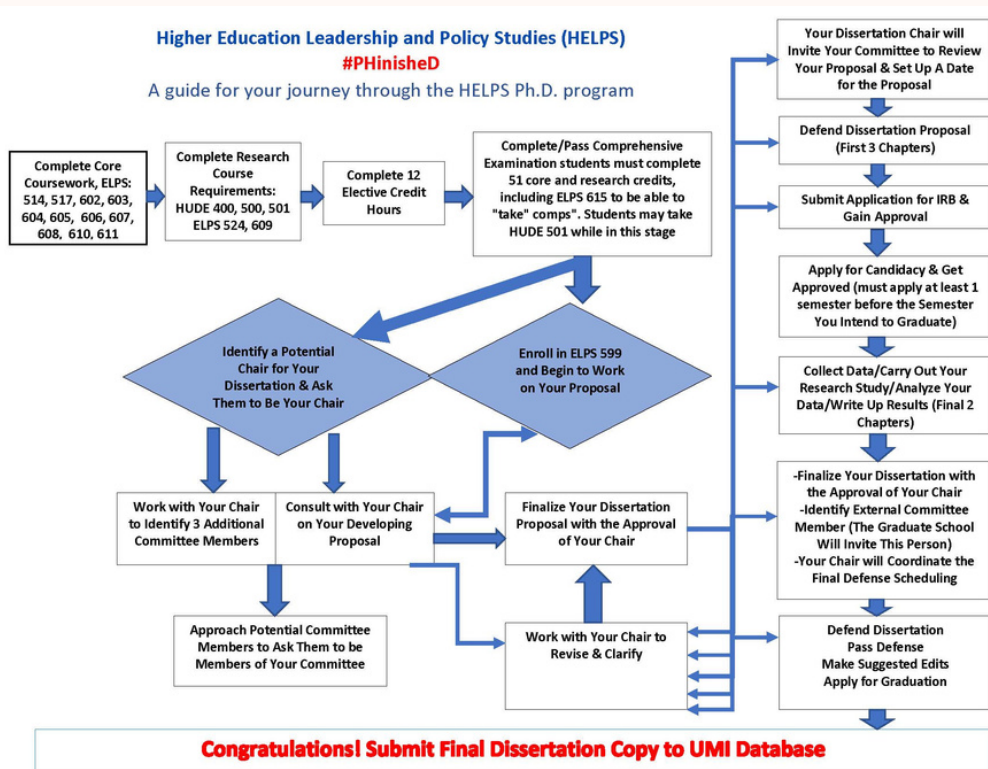
Congratulations Dr. Andrews! We are so proud!



# The Pathway to the Degree

Not sure what you need to get to the next step of your doctoral journey?

You can refer to these graphics that may help you along the way! But remember, be sure to check in with your academic advisor before you make any plans!



**#LEVELEDUP**  
 Use this guide as you matriculate through HUSOE's Ed.D. Educational Leadership and Policy Studies program.

**CONGRATS!**  
 Make any necessary edits and submit your final dissertation to the UMI database.

|  |  |
|--|--|
| <p><b>10 DEFEND YOUR DISSERTATION</b></p> <p><b>SUBMIT GRAD APP</b></p> <p>Be sure to submit your graduation application. Applications for course renewal or transfer credits are also due at this time.</p> | <p><b>9 CONDUCT STUDY &amp; WRITE REMAINING CHAPTERS</b></p> <p>Send recruitment materials, collect data, interpret data/findings, and write chapters 4-6. It's a great idea to hire an editor who is familiar with education dissertations.</p> |
| <p><b>7 SUBMIT APPS</b></p> <p>After a successful proposal defense, you can apply for candidacy and IRB approval.</p>  | <p><b>8 REFINE PROPOSAL DRAFT</b></p> <p>Work with your chair and committee members to refine your dissertation draft for your proposal defense</p>  |
| <p><b>6 PROPOSAL DEFENSE</b></p>   | <p><b>4 TAKE COMPS</b></p> <p>Comprehensive exams can be taken at the same time or after as ELPS 599 and ELPS 584. All other coursework must be completed prior to taking comps.</p>   |
| <p><b>1 COMPLETE INITIAL COURSES</b></p> <p>HUDE 400 ELPS 514<br/>             ELPS 523 ELPS 517<br/>             ELPS 520 ELPS 455</p>  | <p><b>3 COMPLETE REMAINING COURSES</b></p> <p><b>2 TAKE PRELIMS</b></p>  |

**START**

Follow this for the Ph.D. journey

Follow this for the Ed.D. journey



# Preparing for the Dissertation

## Advice from Dr. Thomas to Consider Before Taking ELPS 599

The purpose of the Research Preparation Seminar, ELPS 599, is to guide the doctoral student through the initial and formative stages of dissertation development in the student writing a Dissertation Proposal draft (that is, a draft of the dissertation's first three chapters).

This learning experience is designed to be an Applied Learning experience, which is an educational approach whereby participants learn by engaging in direct application of skills, theories, and models. This is not a "mock" learning experience, but the student is expected to produce a viable draft of the first three chapters of the dissertation or the dissertation proposal.

**Understand that developing one's dissertation is a process: receiving feedback and making revisions are the norm; remaining open and flexible is essential throughout the process...**



Additionally, once their draft is developed in this course the student's committee will likely have additional perspectives and feedback to further develop this document.

Prior to beginning this course, it is important for the student to have done the following:

- \* Have developed viable research topic.
- \* Be able to identify and articulate their study's variables.
- \* Have considered a conceptual and/or theoretical framework.
- \* Understand the appropriate methodological approach for conducting their study: This course is not a methods class and without competence in methodology, developing the dissertation proposal will be difficult.
- \* Must have reviewed an appropriate amount of literature relevant to their intended study: the semester will not allow adequate time to read and review relevant literature as well as draft the dissertation proposal.
- \* Have carefully read and reviewed several dissertations to understand the scope, depth, and breadth of such a document.

CHECK OUT OUR

# Faculty Highlights

## DR. SOSANYA JONES



Dr. Jones and ELPS doctoral student Zakiyyah Ali were accepted into the 2023 cohort of The 1619 Project Education Network sponsored by The Pulitzer Center.

Their project, a collaboration with Dr. Blanca Vega, a higher education professor at Montclair State University (an HSI), and Marco Sanchez, a history teacher at a Manhattan-based middle school, is designed to generate content and pedagogical knowledge sharing about how to design and teach a curriculum that considers the history of Black people, slavery, and racism in the formation and practice of higher education.

Dr. Jones' invited article "Lifting the veil: Utilizing critical qualitative inquiry to demystify the public policymaking process" was published in a special issue of *Qualitative Inquiry* dedicated to Critical Qualitative Inquiry as an Avenue for Critical Public Policy Knowledge and Change

Dr. Jones' article "Administrative perspectives on designing programmatic support for Black collegiate women in higher education" was published in the *College Student Affairs Journal*.

Dr. Jones co-facilitated a Critical Educators for Social Justice fireside chat and presented three scholarly papers at this year's AERA in Chicago with co-authors ELPS student Melody Andrews and former HELPS student Karen Bussey.

Dr. Jones presented the paper entitled MSI faculty and tomorrow's higher education leaders: Lessons from the triple pandemic at this year's NASPA conference in Boston.

Dr. Jones will serve as Faculty Mentor for 2023-2024 Just Julian awardee Lyndsie Whitehead, a doctoral student in the HELPS program.



## DR. MELANIE CARTER

*The Center for HBCU Research, Leadership, and Policy Lecture Series, "Black College Conversations" is a series of in-depth conversations addressing an array of topics, featuring guest whose research and/or practice align with HBCUs mission, goals, and priorities.*

***Vital and Valuable: The Relevance of HBCUs to American Life and Education by Omari Swinton and James Koch.***

*In Vital and Valuable, two distinguished economists provide a groundbreaking analysis of HBCUs. James V. Koch and Omari H. Swinton give a balanced assessment of the performance of HBCUs, examining metrics such as admissions and enrollment trends, graduation and retention rates, administrative expenses, spending on intercollegiate athletics, and student debt. They emphasize the distinctive features that make HBCUs what they are, considering whom they serve and how, while contextualizing these institutions within the landscape of American higher education.*

## DR. SHANNON WAITE



Dr. Waite had two submissions accepted for AERA this year, a Roundtable Paper Submission Titled:

- *Are Educational Leaders of Color Truly Able to Lead for Equity? Maintaining the Status Quo or Disrupting*

and a Research Paper Submission Titled:

- *Unequitable Systems and In Pursuit of Truth: National Standards, Hegemony, and White Supremacy*

*Dr. Waite is the Primary Investigator (PI) for the Equity-Centered Pipeline Initiative (ECPI) through the Wallace Foundation. Howard University launched the ECPI pre-professional learning series for the 10 DCPS school leaders selected to start the EdD EAGLE III program at Howard University in Fall 2023. They have completed all eight of their academic workshops with Howard faculty and now it is time to celebrate! Meet the ten leaders on **page 17**.*



## DR. ROBERT PALMER



This semester, Dr. Palmer has been working with colleagues to put out some new pieces, please check them out below!

McMickens, T., & Palmer, R. T. (under contract). Supporting the mental health needs of Black Men in Higher Education. *New Directions for Student Services*. San Francisco, CA: Jossey-Bass.

Palmer, R. T. & Strayhorn, T. L. (2023). Navigating Uncharted Territory: Understanding How Leaders of Minority Serving Institutions Have Guided their Institutions Through the COVID-19 Pandemic. *Frontier Education*. (Special Theme Issue).

## DR. KATHRYN WILEY

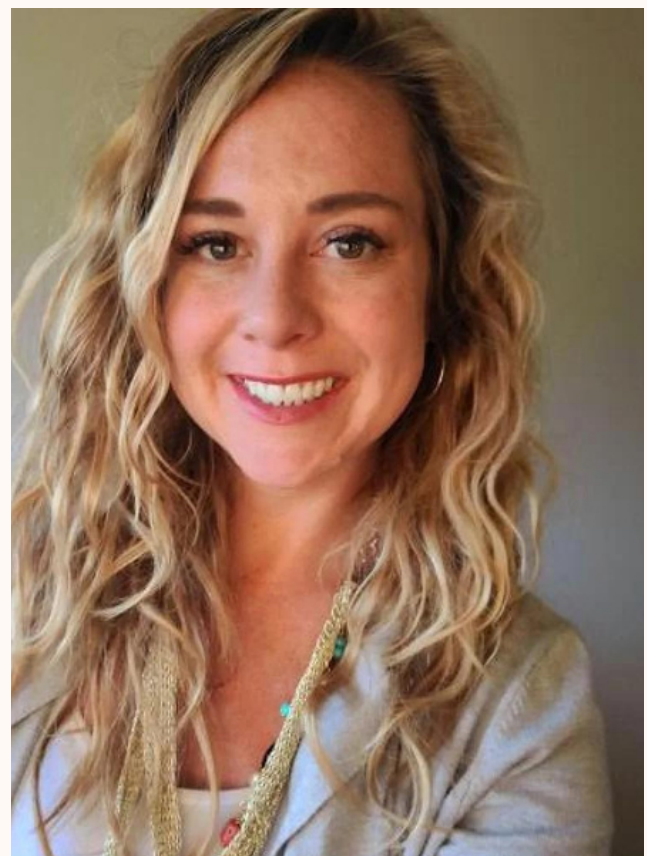
Dr. Wiley was selected as a PDK International Emerging Leaders Fellow for the 2023-2024 year.

Dr. Wiley and Dr. Norris (C&I) had recently had an op-ed published in Education Week.

Dr. Wiley had an op-ed published in Chalkbeat titled, "White students need more information about race and racism, not less."

Dr. Wiley was a panelist at the Ohio Dean's Compact Quarterly Meeting where she spoke with co-author Dr. Lourenço Garcia about strategies for improving school climate featured in the new book Schools of Opportunity.

Dr. Wiley was selected for the 2023 Summer Social Justice Training Institute Cohort!



## DR. JORGE BURMICKY



Dr. Burmicky served as program co-chair for the Council for the Study of Community Colleges (CSCC) annual conference in Chicago, IL.

Dr. Burmicky published the following pieces this spring:

Burmicky, J., & Hartman, C. (2023). Equity-driven and social justice leadership applications for community colleges. *New Directions for Community Colleges*, 202. John Wiley & Sons, Inc.

Burmicky, J., Estrella-Ramirez, C., Hernández, S.H., Ryu, W., Aguayo, R., & Sáenz, V.B. (2023). Men of color programs serving Latino men at Hispanic-serving community colleges: An organizational identity exploration. *Community College Journal of Research and Practice*. DOI. <https://doi.org/10.1080/10668926.2023.2189181>>

Patrón, O. E., & Burmicky, J. (2023). It is “just as personal as it is academic”: Mobilizing an intersectional lens for the study of Latino men. *Journal of Diversity in Higher Education*. Advance online publication. DOI. <https://doi.org/10.1037/dhe0000473>>

Burmicky, J., McClure, K.R., Gonzales, J., McCoy, C.J. (2023). Equity-minded principles for presidential searches in higher education. American Council on Education. <https://www.acenet.edu/Documents/Equity-Minded-Presidential-Searches.pdf>

Be sure to check out some of these publications!

## DR. SHAWN JOSEPH



Dr. Joseph has been busy publishing this semester! Be sure to check out his latest publications listed below; Joseph, S. (2023). A Call to Black Superintendents to Document their Experiences Through Autoethnography. *Urban Education*, pp. 1-20.

Joseph, S. (2023). How superintendents can champion the STEM advancement of young Black women. *STEM Century: It Takes a Village to Raise a 21st-Century Graduate, The NABSE Edition*. New York: Cistemic Publishing.

Joseph, S. (2023). Swimming Against the Current: Resistance to a Black Superintendent's Fight to Lead with Equity in an Urban School District. *Journal of Cases in Educational Leadership*, pp. 1-14.

& he has quite a few publications that have been accepted and are in press, keep an eye out for his work!

At the American Educational Research Association (AERA) conference in Chicago, Dr. Joseph began serving on the board for the Special Interest Group on the Superintendency as its Secretary. He will serve a 2-year term.

The American Educational Association Research Association's Special Interest Group on the Superintendency was approved to have a special issue in the *Journal of Educational Administration*. He will serve as Co-Guest Editor, and he will write the opening summary of the articles for the edition.

On March 2-4, he participated in the Institute for Education Innovation's Executive Leadership Academy where he presented 15 graduates certificates from Howard University's School of Education in our inaugural cohort that was established between our Department of Educational Leadership and the Institute for Education Innovation. Graduates are school leaders seeking to move into executive leadership.

On April 24, 2023, Dr. Joseph concluded the second graduation of the Howard University/Insight Education Group/Clark County School District Executive Leadership partnership that supported principals in Clark County Public Schools to be prepared for central office roles in Clark County Public Schools, Nevada.



# ELPS AT AERA

## CHICAGO, 2023

***This semester the ELPS department was extremely well represented at the American Education Research Association Annual Conference!  
Take a moment to read some of the incredible presentations that our students and faculty had accepted!***

"The Road to Tenure: Understanding the Journey of HBCU Faculty Who Apply for Competitive Research Grants" Nicole Johnson HELPS

"Black College Leadership in Pre-K-12 Education" Dr. Ivory Toldson, Chair and Participant Dean Dawn Williams

"Developing a Mathematics Relevance Scale: Measuring Black and Latinx Students' Perceptions of Their Learning Experiences" Monique Apollon Williams

"Validating A New Academic Acculturation Scale: A Preliminary Report" Dr. Kyndra Middleton

"Renegotiating the Relationship Between HBCUs and the State to Address Coloniality and Whiteness" Dr. Sosanya Jones and Dr. Karen Bussey, HELPS Alumna

"We're Dying Over Here: Seizing the Triple Pandemic for a Radical Liberatory Higher Education" Dr. Sosanya Jones

"Overcoming Obstacles on the Education Staircase: Transforming Education Beyond Adequacy to the Great Equalizer" Dr. Kathryn Wiley and colleagues

"Historically Black Colleges and Universities and State funding Policy Planning: A systematic Literature Review" Allyson Clarke, Charles Anderson and Dr. Jorge Burmicky

"Factors of Achievement for Latinx Students: Navigating Successful Pathways at Selective Colleges and Universities" Dr. Jorge Burmicky and colleagues

# ELPS AT AERA

## CHICAGO, 2023

***Howard SOE and ELPS really went above and beyond  
to represent HU... You Know!***

"Ambitious College Student or Unreliable Debtor: The Future of Student Loan Debt" Graduate Student Council Session, Chair: Nicole Johnson HELPS with Moderator: K. Rzucidlo HELPS

"Black Scholarship within a White Academy: A Self-Reflective Discussion About Black Faculty", Chair: Nicole Johnson HELPS, Panelist: Dr. Sosanya Jones

"Are Educational Leaders of Color Truly Able to Lead for Equity? Maintaining the Status Quo or Disrupting Unequitable Systems? A Case Study" Dr. Shannon Waite

"Exploring the Possibilities of Utilizing an Afrocentric Epistemological Lens" Dr. Lisa Grillo, Dr. Sosanya Jones, Lyndsie Whitehead ELPS, Dr. Melody Andrews

"Examining Latina/o/x Student Success at HSIs: A Systematic Review of the Literature" Stacey Speller HELPS, K. Rzucidlo HELPS, Dr. Jorge Burmicky and Dr. Robert T. Palmer

"An Analysis of 'First Wave' Police-Free Schools' Districts Policy Resolutions: Applying an Equity-Oriented Framework" Dr. Kathryn Wiley and colleagues

"Why Brown Matters, Especially Now: UnSettling Histories of Desegregation" Dr. Leslie Fenwick

"Black-White Racial Disparities in Exclusionary School Discipline During the Era of School Desegregation: A Systematic Review" Dr. Kathryn Wiley and Joshua Middleton ELPS

# ELPS AT AERA

# CHICAGO, 2023



memories from

# AERA



# Meet the Fall 2023 ECPI Cohort

HU AND DCPS WORK COLLABORATIVELY, THOUGHTFULLY, AND INTENTIONALLY TOWARD THE DISTRICT'S GOAL OF DEVELOPING A LEADERSHIP BENCH AND PIPELINE.



**Principal**  
Mitchell V. Brunson  
**School**  
JO Wilson



**Assistant Principal**  
Willis Jefferson  
**School**  
Tyler ES



**Principal**  
Terri Fuller  
**School**  
Pummer ES



**Principal**  
William Massey  
**School**  
HD Woodson



**Principal**  
Jessica Johnson  
**School**  
Turner ES



**Principal**  
Latisha Coleman  
**School**  
Johnson MS



**Principal**  
Levar Jenkin  
**School**  
Burroughs ES



**Principal**  
Charlotte Butler-Strickland  
**School**  
Hart MS



**Principal**  
Jessica Morale  
**School**  
Bancroft ES



**Assistant Principal**  
Shajena Cartagena  
**School**  
Ballou SHS



# Ranking Update

## No. 70

Howard University  
School of Education

**2023-2024 U.S. News & World Reports  
Best Graduate Education Schools**

*#70 among all*

*#16 among private universities*

*#2 within Washington, DC*

*#1 among HBCUs*



School of  
Education

# Let's Go!

# Funding Opportunities & Other Important Information

## The Virginia HBCU Scholars Fellowship

**Program-** applicants must be affiliated (current doctoral student - ABD, alumni, or faculty) with one of Virginia's accredited HBCUs. Fellows will be awarded a stipend of up to \$5,000 per month, for up to one academic year (9 consecutive months). [Apply Here!](#)

## KIPP DC Schools are Hiring!

2023-2024 Middle School Teacher

2023-2024 High School Teacher

2023-2024 Secondary Capital teaching Resident

2023-2024 Licensed Mental Health Practitioner

Click [this link here](#) to see all current listings!

## Have you checked your email?

Remember! Dr. Middleton and Mrs. Endale always sending out incredible opportunities that you may qualify for! Be sure to check your email over break and apply to positions like

- NERA Call for Workshop Proposals for more information check out, [www.nera-education.org](http://www.nera-education.org).
- Remember to sign up for NAEPS FREE research methods classes offered online over the summer. Use this [link here to register](#) on google forms
- And More!



**Be sure to use  
these resources!**



***You did it!***

***Congratulations***

***“Wisdom is knowing when to have rest, when to have activity, and how much of each to have.”***  
***— Sri Sri Ravi Shankar***

Whether it was your first semester with us and the journey has just begun or this was your last semester and you have successfully obtained your degree, we want to be sure you know that the ELPS department is proud of you! Continue on in your success, dare to be powerful and make the difference that is needed in our education system.

We hope that you took this summerr break to rest, recharge and are back ready in the new semester to take on each and every challenge, opportunity and assignment on with the same energy and more of this semester, even if you are taking summer classes.

As for our latest, soom to be alums, go forth and be great as we know Howard Grads only know how to be!

Keep us updated for the fall newsletter!