Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	X	Yes No
If yes, provide website link (or content from brochure) where this specific information is presented:		

Time to Completion for all students entering the program

Year in which Degrees												s we	ere C									
Outcome												18- 19	201 202		2020- 2021		2021- 2022		2022- 2023		Tota	ıl
Total number of students with doctoral degree conferred on transcript	3		6	6		4		7		3		6		5			8		8		52	
Mean number of years to complete the program	6.5		6.6		7.7	7.75		6.5		7.0		6.4			5.5		7.1		6.1		6.5	
Median number of years to complete the program	7.0		6.5		6.5		6.0		6.0		7.0		7.0		5.5		7.0		6.0		6.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	17	1	25	2	29	0	0	3	50	1	20	1	50	0	0	3	24	12	62
Students in 6 years	2	2 66		17	1	25	2	29	1	33	1	17	2	40	1	50	3	24	3	24	17	88
Students in 7 years	1	33	1	17	0	0	2	29	1	33	1	17	1	20	0	0	2	16	0	0	9	46
Students in more than 7 years	0	0	3	50	2	50	1	14	1	33	1	17	1	20	0	0	3	24	2	16	14	72

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

 $\underline{https://gs.howard.edu/academics/rules-and-regulations/article-vi-general-requirements-doctor-philosophy-degree}$

Program Costs

Description	2022-2023 1st-year Actual Cohort Cost*	Expected Costs
Tuition for full-time students (in-state)	\$0	\$33,860
Tuition for full-time students (out-of-state)	\$0	\$33,860
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$0	\$1,838
University/institution fees or costs	\$0	\$1,940
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$10,096	\$10,096

^{*}All incoming students from the 2022 and 2023 entering cohort received funding that covered tuition & fees.

Internship Placement –

Table 1

				,	Year	Applie	d fo	r Intern	ship											
Outcome		2013- 2014 2015			201 201		201 201		201′ 2018		2013 2019		201 202		202 202		202 202		2022 2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	75	3	100	4	100	6	75	5	83	4	80	7	88	3	100	3	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	2	25	1	17	1	20	1	12	0	0	0	0	0	0
Students who obtained any internship	3	75	3	100	4	100	8	100	6	100	5	100	8	100	3	100	3	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	4	100	3	100	4	100	8	100	6	100	5	100	8	100	3	100	3	100	3	100

Internship Placement -Table 2

	Year Applied for Internship																			
Outcome	2013-	2013-2014 2014-201		-2015	015 2015-2016		2016-2017		2017-	2018	2018 2019		2019 2020		2020-2	2021	2021- 2022		2022 2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	100	3	100	4	100	8	100	6	100	5	100	8	100	3	100	3	100	3	100
Students who obtained paid internships	3	75	3	100	4	100	8	100	6	100	5	100	8	100	3	100	3	100	3	100
Students who obtained half- time internships* (<i>if</i> applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

	Year of First Enrollment																					
Variable	2013-2014		2014- 2015		_	2015- 2016		2016- 2017		2017- 2018		2018- 2019		019- 020	2020- 2021		2021- 2022		_		Tota	al
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	9	100	7	100	8	100	4	100	5	100	6	100	4	100	7	100	5	100	6	100	61	
Students whose doctoral degrees were conferred on their transcripts	6	67	2	29	2	25	0	0	0	0	0	0	0	0	0	0	0	0	0	100	10	
Students still enrolled in program	1	11	4	57	3	38	3	75	3	60	6	100	4	100	7	100	0	0	0	100	31	
Students no longer enrolled for any reason other than conferral of doctoral degree	2	22	1	14	3	37	1	25	2	40	0	0	0	0	0	0	0	0	0	100	9	

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago (2021-2012)	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	24
Licensure percentage	50%