

SCHOOL OF EDUCATION
EDUCATIONAL LEADERSHIP & POLICY STUDIES
NEWSLETTER

FALL 2023 EDITION



WE MADE IT!

Congratulations on completing the fall semester! We hope you enjoy this newsletter. Take some time to catch up on everything that has happened in this jam packed semester and keep us up to speed about everything that you accomplished. We cannot wait to celebrate you in the spring!

With Lots of Bison Love,

ELPS Graduate Assistant
Charleston Yanders

ELPS FALL 2023
NEWSLETTER

IN THIS ISSUE

New Students

Student Spotlights

Faculty Accolades

Highlighted Moments

MEET THE GRADUATE STUDENT ADVISORY COUNCIL

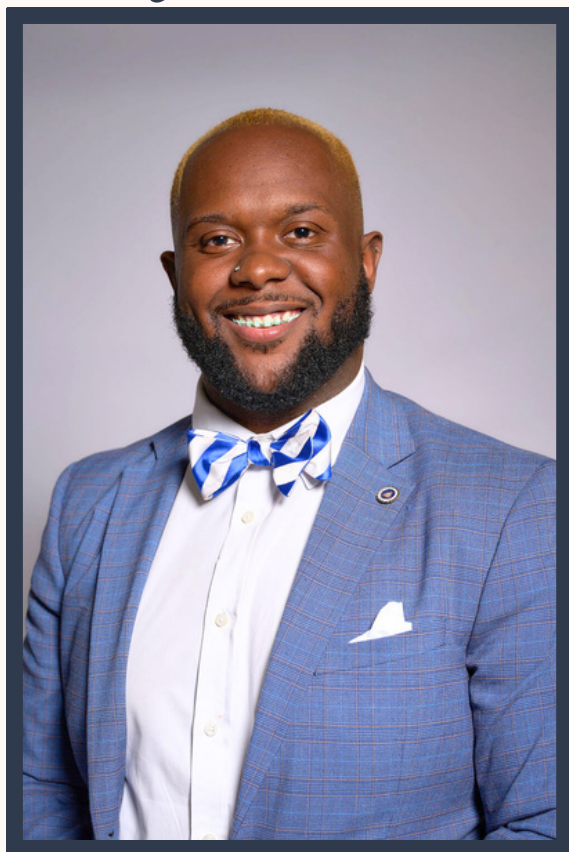
- The Graduate Student Advisory Council will develop and maintain relationships with all internal and external constituents of the HUSOE.
- The Graduate Student Advisory Council will act as a liaison between faculty and students by serving as a voice and advocate for students and alumni.
- The Graduate Student Advisory Council will enhance or develop systems that put students first.
- The Graduate Student Advisory Council will organize and collaborate with students to provide information, best practices, and trainings that allow students to sharpen the skills necessary to matriculate successfully through our programs.

@HU_SOE_GSAC



Be sure to follow GSAC on social media to keep up to date with all of the events they are putting together in real time!

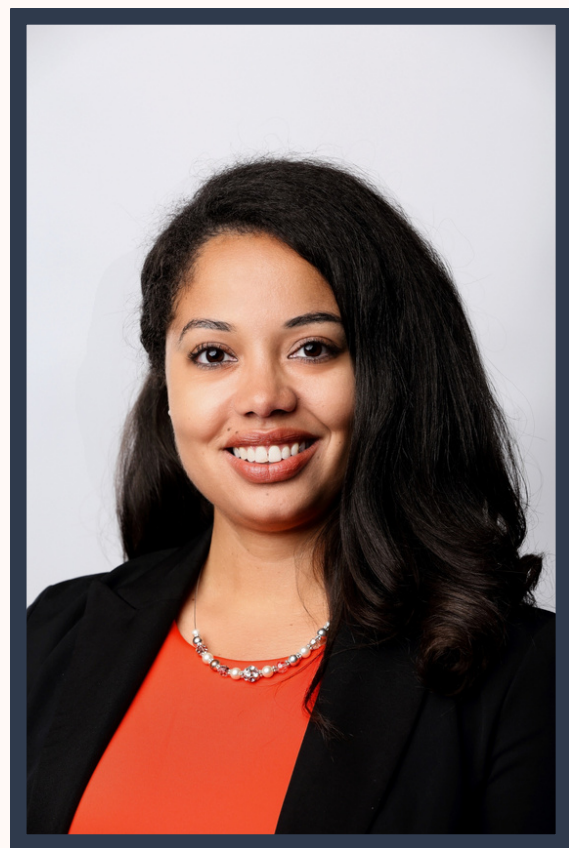
New Students in H.E.L.P.S



Charleston Yanders

Hometown: Union City, Tennessee

Newsletter Editor



Chevonne Mansfield

Hometown: Long Island, New York



Christopher Oliver

Hometown: Boston, Virginia

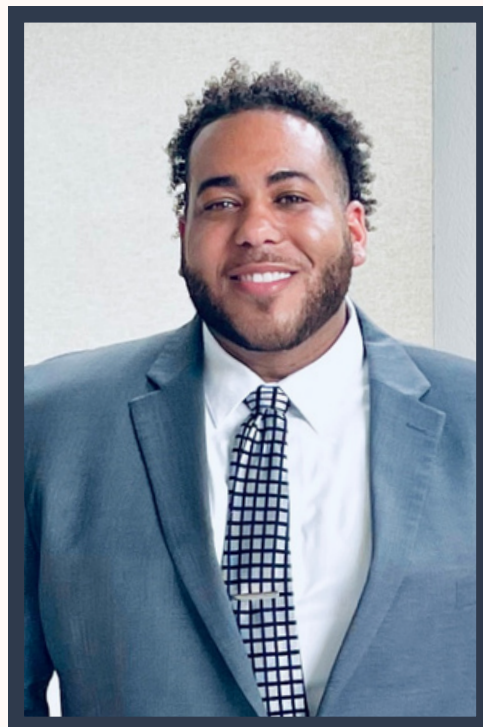
New Students in H.E.L.P.S



Brianna Garber
Hometown: Woodbridge, Virginia



Darieon McFadden
Hometown: Cades, South Carolina



Devron Elliot
Hometown: Fort Washington, Maryland

New Students in H.E.L.P.S



Olawale Kuponipe
Hometown: London, England



Alexis Gravely
Hometown: Martinsville, Virginia



Nelson Pham
Hometown: San Francisco, California

New Students in E.L.P.S



Phillip Copeland
Hometown: DMV



Tribuana Jones
Hometown: Chicago, Illinois

New Students in E.L.P.S



Astrid Scott

Hometown: Jacksonville, Florida



Marcus Washington

Hometown: Houston, Texas



Donnuel Sinclair

**Hometown: Prince George County,
Maryland**

Successful Defenses & Other Student Highlights

Ketrina Childs, ELPS, received an IRB approval for her dissertation and is now ready to start her dissertation.

Alexus Laster, HELPS passed her comprehensive exam this fall.

Stacy Speller, HELPS passed her comprehensive exam this summer, Stacey was accepted to serve as a legislative fellow for Congresswoman Frederica S. Wilson's office on The Hill. She was also accepted to serve as a 2024 American Association of Hispanics in Higher Education Graduate Student Fellow. Stacy had a proposal accepted at the 2024 AAHHE National Conference taking place in St. Louis, MN, March 11-13, 2024. She was co-author for a proposal accepted for the AERA conference taking place in Philadelphia, PA, April 11-14, 2023.

K. Rzucidlo, HELPS passed her comprehensive exam this fall.

LaDan Johnson, HELPS, has completed the "Leaders of Color, Washington D.C" Class of 2023 program.

Ingrid Sturgis passed her dissertation proposal defense. The title of her proposal is "A Phenomenological Analysis of Online Educational Pathways for the Formerly Incarcerated."

Ernest Evans, is now a doctoral candidate.

Christopher Smith, HELPS, received IRB approval to conduct his dissertation study and is now a doctoral candidate!

Brandy Jackson, HELPS, is now a doctoral candidate

Shaina Thomas, ELPS successfully defended her dissertation proposal, entitled "HOME: A Qualitative Case Study on Tulsa Public School Stakeholders' Identification and Responses to Student Homelessness. Shaina Thomas was also invited to speak about her dissertation research on student homelessness as a guest lecturer at Texas Woman's University.

Joshua Middleton, ELPS doctoral student started a new position as Manager of High School Recruitment for KIPP DC

Rushinda K. McCullough successfully defended her EdD dissertation titled, "Examining Urban Middle School Teachers and Parents' Communication Before and During the Covid-19 Global Pandemic."

Lyndsie Whitehead, successfully defended her dissertation proposal

Toniah Colson, successfully defended her dissertation proposal

Jamillia Stewart, successfully defended her dissertation proposal

Shauntell Pinckney, successfully defended her dissertation proposal

Congratulations!
We're so proud of
you!

but wait... there's more

Just some of the highlighted moments captured...



Dr. Burmicky took the School of Education graduate students from Howard University, William and Mary and University of Maryland College Park on a field trip to the American Council of Education this fall. Students were able to learn more about leadership competencies at community colleges and policy work at HSIs.

CETLA'S 20TH ANNIVERSARY
Conference Theme
"The Next Frontier: AI and Beyond."
FRIDAY, OCTOBER 27, 2023 9:30AM TO 2:30PM
WONDER PLAZA
HOWARD UNIVERSITY

SPECIAL GUEST
Dr. Ben Vinson III
18th President of Howard University

OPENING PLENARY SPEAKER
Dr. Anthony K. Wutoh
Provost & Chief Academic Officer

SPECIAL GUEST
Dr. Teresa Redd
Founding Director of CETLA & Professor Emerita

MIDDAY PLENARY SPEAKER
Dr. Valora Richardson
Director of Digital Solutions & Innovation
United Negro College Fund (UNCF)

MODERATOR, FACULTY SESSIONS
Dr. Melanie Carter
Associate Provost & Director, Center for
HBCU Research, Leadership, and Policy

CONFERENCE HOST
Dr. Morris Thomas
Director of CETLA & Assistant Provost for
Digital and Online Learning

SCAN FOR DETAILS
& TO REGISTER

Dr. Morris Thomas, Director of CELTA and Assistant Provost for Digital and Online learning hosted "The Next Frontier AI and Beyond." The panel discussion included Dr. Ben Vison III, 18th President of Howard University, Dr. Melanie Carter, Associate Provost and Director, Center for HBCU Research, Leadership and Policy. Provost Anthony K. Wutoh, CETLA's Founding Director, Dr. Teresa Redd, and a Midday plenary by Valora Richardson, Ph.D., Director of Digital Solutions and Innovation at the UNCF.

Just some of the highlighted moments captured...



H.E.L.P.S students: J. Elijah Bratton and Britt Spears-Rhymys were able to present their research project as a fellow with the Center for HBCU Research, Leadership, and Policy to the Bill & Melinda Gates Foundation.

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A COUNTERNARRATIVE TO GRIT THROUGH SCHOLARSHIP ON LATINX/A/O STUDENTS AND HSI

A Systematic Review of the Literature

Kathleen Rzucidlo, Stacey R. Speller, Jorge Burmicky, and Robert T. Palmer

K. Rzucidlo, Stacey Speller, Dr. Burmicky, and Dr. Palmer contributed to a book chapter in the title, "Debunking the Grit Narrative in Higher Education"

Just some of the highlighted moments captured...

How D.C. Successfully Redesigned a School By Embracing Its Legacy

To change the high school experience, H.D. Woodson High School is listening to its community.



H.D. Woodson High School Redesign Team: Maisha Wise, manager, Innovation and Design at D.C. Public Schools; Redesign Director Rachel Curry-Neal; 2023 graduate Leia Stephens; teacher Amber Owens; and Principal William Massey. (Sonya Soloway)

ELPS Doctoral Students featured in 74Million's coverage of H.D. Woodson High School Redesign:



Howard University School of Education students presented the results from their consulting projects after working with various institutional liaisons across the DMV.

44th
Charles H. Thompson
Lecture-Colloquium

Co-Sponsored by: The Howard University School of Education, The Journal of Negro Education, The Charles H. Thompson Lecture Colloquium Committee

Nikole Hannah-Jones,
 2020 Pulitzer Prize Winner for
 Commentary for *The 1619*
 Project

Monday,
 November 6, 2023 5 PM
 Blackburn Center

Register

Student Spotlight



“THE ELPS PROGRAM HAS ALLOWED ME TO BUILD CONNECTIONS WITH FACULTY AND STUDENTS WHICH CONTINUE TO SERVE AS A CATALYST FOR MY MOTIVATION TO CONTINUE DOING THE NECESSARY WORK AND ALSO A SOURCE OF INSPIRATION FOR MY RESEARCH!”

Jamela Joseph

Jamela Joseph is a 2nd year student in the Education Leadership and Policy Studies Ed.d Program. She is a hardworking student and is actively involved with her education as well as leading the Graduate Student Advisory Council as the president for the 2023-2024 academic school year. In her spare time, Jamela enjoys playing the violin!

Keep up the great work Jamela!

Student Spotlight



“THE ELPS DOCTORAL PROGRAM HAS HELPED ME TO PARENT MY SON IN WAYS THAT I NEVER KNEW WERE NEEDED. WITH EACH COURSE, I CONTINUE TO LEARN THE IMPORTANCE OF AGGRAVATING THE AMERICAN EDUCATION SYSTEM TO ENSURE THAT MY SON’S EDUCATIONAL EXPERIENCES ARE NOT TRAUMATIC.”

Amber S. Owens

Amber S. Owens is a student in the Educational Leadership and Policy Studies Ed.d program. She is an extraordinary student that has maintained schoolwork and being a mother.

Congratulations Amber! Keep up the great work!

Student Spotlight



THE PROGRAM HAS BEEN INSTRUMENTAL IN AMPLYING BLACK VOICE IN LEADERSHIP. IT HAS EMPOWERED ME TO SPEAK UP IN MY PROFESSIONAL ROLE, TO ADVOCATE FOR HBCUS AS LEADING RESEARCHERS FOR THE K-12 EDUCATION OF BLACK STUDENTS. IT HAS ALSO LEAD TO MY ADVOCACY FOR SUPPORTING BLACK LEADERS IN EDUCATION, ESPECIALLY WOMEN AND ESPECIALLY THOSE WHO HAVE GRADUATED FROM HBCUS

Kiona Byrd

Kiona Bryd is a 4th year student in the Educational Leadership and Policy Studies Ed.d program. She has had an exceptional semester and plans to graduate this upcoming Fall 2024 with her degree.

A fun fact about Kiona Byrd is that she was a former NFL Cheerleader for the Carolina Panthers!

Congratulations Kiona!

Student Spotlight

BDN
BLACK DOCTORAL NETWORK

Join

Jessica O. Stamp

at the Black Doctoral Network National Conference on October 19-21, 2023 as they present their work titled

Examining Federal Funding Allocation at Hispanic Serving Institutions (HSIs) and Predominantly Black Institutions (PBIs): A Study on Supporting Black and Hispanic Students

RESERVE YOUR SEAT TODAY:

www.BDNconference.com

#BDN2023



Jessica Stamp

Jessica Stamp is a 3rd year H.E.L.P.S Ph.D student. This semester Jessica has managed her work responsibilities and education. Jessica was also given the opportunity to present her work at The Black Doctoral Network Conference in Atlanta, Georgia. Her presentation was titled: Examining Federal Funding at HSIs and PBIs. She has also started a new position as a special assistant to Dean Dana Williams of the Graduate School.

Good Work Jessica! We are so proud of all of your hard work and accomplishments!

Keep it up!

Student Spotlight



Chris Smith

THE HE.L.P.S PROGRAM HAS ENHANCED MY RESEARCH, SOCIAL AND ADMINISTRATIVE SKILLS. THIS ALLOWS ME TO REPRESENT UNDERSERVED POPULATIONS THROUGHOUT THE DISASTER CYCLE.

Christopher N. Smith is a doctoral candidate in the H.E.L.P.S program. He is currently working as an equity advisor, Resilience Directorate at FEMA.

CHECK OUT OUR

Faculty Highlights

DR. SOSANYA JONES



Dr. Jones' paper on equity and stranded credits was cited in a federal amendment on Title IV, expanding the ban on institutions holding transcripts hostages for fees.

A book Dr. Jones co-edited with Dr. Palmer, and Dr. Flowers, "Black Scholarship in a White Academy" was released and is now available for purchase.

Dr. Jones presented a paper entitled "Tough Love or Toxic Love? Decolonizing Pedagogies for HBCUs" at the 30th Annual HBCU Faculty Development Network Conference in Houston, TX.

Dr. Jones was elected to the Faculty Senate and now serves as a member of the Library System Research/Resources Committee

Dr. Jones served as a key panelist for the webinar "Solving the stranded credits problem" sponsored by The Chronicle of Higher Education.

DR. KATHRYN WILEY



Dr. Wiley had an article accepted for publication in the journal Educational Evaluation and Policy Analysis. The article presents findings from a critical analysis of research recommendations about school resource officers.

DR. ROBERT PALMER



Dr. Robert Palmer and Dr. Sosanya Jones have published a book title, "Black Scholarship in a White Academy".

Robert T. Palmer, Alonzo M. Flowers III, and Sosanya Jones, *Black Scholarship in a White Academy* offers important perspectives on how Black faculty and their scholarship have been historically devalued within the academy, particularly in predominantly White academic spaces. Using anti-Blackness theory as a framework, contributors discuss how White hegemony operates to undervalue and obstruct Black scholarship and faculty. Covering such diverse topics as navigating the tenure process, building Black spaces for inclusion, and exploring the intersection of Blackness and disability in higher education, this book presents ways Black faculty can navigate and challenge systemic racism and racist toxicity within their institutions.



DR. CARLAS MCCAUGLEY



Dr. McCaugley was invited to speak at the following events.

*The Active States Forum sponsored by the University of North Carolina Chapel Hill State Implementation and Scaling Up Evidence Based Practices Center (SISEP). The Active States Forum brings together the state education agencies to learn and share with one another. The panel discussion aims to bring together experts in the field to discuss the collection, use, and sharing of data. Dr. McCaugley served as a panelist discussing strategic funding to support innovative practices.

Howard University's School of Law, The Education Rights Center Panel celebrating the 50th year of the Rodriguez School Finance case. The event entitled Rodriguez at 50: School Funding Working Sessions from Redlining to Greenlining for Better Education Outcomes brought together scholars across education, law, and environmental justice to lead discussions centered around improve education outcomes. Dr. McCaugley served as a moderator and panelist highlighting the current impact of the Rodriguez case on schools and communities.

Dr. McCaugley's paper, "Allocating Recovery Funding: A Survey of School Districts on Federal Resources," was accepted for the 2024 AERA Annual Meeting.



DR. JORGE BURMICKY

Dr. Burmicky was selected as a faculty fellow for the 2023-2024 American Association of Hispanics in Higher Education Faculty Fellowship Program.

* Dr. Burmicky was invited to join the editorial board of the Journal of Diversity in Higher Education.

* Dr. Burmicky will be presenting the following research papers at the 2024 AERA Annual Meeting: (1) Evaluation, Effectiveness, and Long-Term Sustainability of Men of Color Programs: A Critical Race-Grounded Exploration and (2) Equity Sense in Rural Community Colleges: A Multiple Case Study Analysis

* Dr. Burmicky received a journal acceptance with the Journal of Higher Education titled, "Advancing Presidential Leadership: Operationalizing Sponsorship in Higher Education."

* Dr. Burmicky and Drs. Breeden, Eddy, and Lewis-Sessoms published "Equity case studies on rural community colleges: A blueprint for campus change" in the Community College Journal of Research and Practice.

* Dr. Burmicky and Dr. Hartman co-edited a New Directors in Community Colleges volume titled "Equity-driven and social justice-oriented leadership"

* Dr. Burmicky, K Rzucidlo, Stacey Speller, and Dr. Palmer published a book chapter titled, "A counternarrative to grit through scholarship on Latinx/a/o students at HSIs: A systematic review of the literature" the co-edited book "Debunking the Grit Narrative in Higher Education" by Routledge.

* Dr. Burmicky and HU students K Rzucidlo, Walter Servance, Marissa Thornon, and Natalie Muñoz published a piece in the Journal of Negro Education titled, Mattering and Belonging: An HBCU case study exploration of campus involvement during the pandemic.

Dr. Burmicky and Drs. Taylor Odle from UW-Madison and Jeremy Wright-Kim from the University of Michigan received a grant by Arnold Ventures titled, "A PLUS or a Minus? A Mixed-Methods Investigation Documenting the Decisions and Outcomes of Students, Families, and Institutions in the Parent PLUS Loan Portfolio"

DR. SHAWN JOSEPH



Dr. Wafa Alzahrani and Dr. Shawn Joseph's newest article will be published in the Journal of Educational Planning. The article is titled "Planning and Implementing Remote Learning in Riyadh School District, Saudi Arabia". The article will be in the Feb/March 2024 issue.

Dr. Joseph established two new programs within the School of Education this year in partnership with the Institute for Education Innovation. A new aspiring superintendent program and a new aspiring district leadership program have been established to support school leaders who want to pursue small district superintendent positions and central office leadership positions. You can learn about the program here: <https://www.instituteforeducation.com/iei-lead>. This inaugural cohort has 52 participants in the aspiring district leader program and 33 participants in the aspiring superintendent program. This program compliments the Urban Superintendent program that is currently run in partnership with AASA and is in its 9th year.

Dr. Joseph presented two papers at AERA. He presented "An Autoethnography of a Black Superintendent Leading for Equity in the South" which will be published in Dr. Darrius Stanley's upcoming book #BlackEducatorsMatter published by the Harvard Press. He also presented his most recent article published by the International Journal of Leadership in Education titled "Superintendents as social justice advocates for African American female students in STEM". This paper was co-written by Dr. Khalid Arar, Professor, Texas State University, Dr. Salman Elbedour, Professor, Howard University, and Dr. Hasan Karaburk, President of Washington University of Science and Technology.

New Faculty!

DR. GREGORY HUTCHINGS



Dr. Gregory C. Hutchings, Jr. is new to the department of Education and is serving as an Assistant Professor and Program Coordinator. He has a B.S in Interdisciplinary Studies from Old Dominion University, a M.Ed. in Educational Leadership from George Mason University and a Ed.d in Educational Policy, Planning & Leadership from The College of William & Mary. Dr. Hutchings previously has served as a former superintendent of Alexandria city public schools.

He has been married for 21 years with two teenagers including a daughter who is a college freshman and a son who is a high school freshman. He loves to travel and go to the movies and enjoys working out and spending time with his family. He is also a life member of Alpha Phi Alpha Fraternity, Incorporated for 25 years. Growing up he always attended Howard's homecoming because of his dad, who is a 1977 Alum.

Fun Fact: Dr. Gregory has been on a couple of MTV Spring Break shows in Cancun, Mexico when he was younger!

Welcome Dr. Hutchings!

You did it!

Congratulations

“Wisdom is knowing when to have rest, when to have activity, and how much of each to have.”

— Sri Sri Ravi Shankar

Whether it was your first semester with us and the journey has just begun or this was your last semester and you have successfully obtained your degree, we want to be sure you know that the ELPS department is proud of you! Continue on in your success, dare to be powerful and make the difference that is needed in our education system.

We hope that you take this break to rest, recharge and get back ready for next semester!

Keep us updated for the spring newsletter!