Measure 3: Candidate Competency at Program Completion

Elementary Education
Teacher Candidate Mean Evaluation Ratings

Standard	AY 2018-19 (n=15)	AY 2019-20 (n=8)	AY 2020-21 (n=13)	AY 2021-22 (n=16)	AY 2022-23 (n=17)
ACEI 1.0 Development, Learning, and Motivation	4.47	4.00	4.26	4.77	4.60
ACEI 2.1 Reading, Writing, and Oral Language	4.07	3.75	4.24	4.79	4.43
ACEI 2.2 Science	3.47	3.37	4.40	4.87	4.49
ACEI 2.3 Mathematics	4.07	3.37	4.16	4.70	4.73
ACEI 2.4 Social Studies	3.20	4.00	4.31	4.80	4.10
ACEI 2.5 The Arts	3.00	3.75	4.55	4.82	4.68
ACEI 2.6 Health Education	3.20	3.37	4.17	4.79	4.58
ACEI 2.7 Physical Education	3.07	3.50	4.38	4.83	4.51
ACEI 3.1 Integration and applying knowledge for instruction	4.27	4.25	4.48	4.85	4.56
ACEI 3.2 Adaptation to diverse students	4.67	4.25	4.35	4.84	4.54
ACEI 3.3 Development of critical thinking and problem solving	4.60	4.13	4.44	4.91	4.55
ACEI 3.4 Active engagement in learning	4.67	4.25	4.48	4.88	4.59
ACEI 3.5 Communication to foster collaboration	4.60	4.13	4.50	5.00	4.62
ACEI 4.0 Assessment and Instruction	4.20	4.00	4.18	4.91	4.44
Overall	**3.97**	**3.86**	**4.35**	**4.84**	**4.52**

Teacher Candidate Licensing Rates

Academic Year	Number of Test Takers	Number Passed	HUSOE Pass Rates	Statewide Pass Rate
AY 2020-2021	12	11	92%	82%
AY 2021-2022	13	13	100%	81%
AY 2022-2023	23	18	78%	67%

Source: U.S. Department of Education, Higher Education Act Title II State Report Card System.