## **Program Disclosures**

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	X	Yes No
If yes, provide website link (or content from brochure) where this specific information is presented:		

Time to Completion for all students entering the program

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											Ye	ear in	wl	hicl	ı De	egre	es w	ere C	Conf	erre	d	
Outcome	2014- 2015																2022- 2023		2023- 2024		Tota	ıl
Total number of students with doctoral degree conferred on transcript	6		4	4		7		3		6		5		2		<i>1</i>	9		0		50	
Mean number of years to complete the program	6.6		7.7	7.75		6.5		7.0		6.4		6.5		5	7.1		6.1		0		7	
Median number of years to complete the program	6.5		6.5		6.0		6.0	ı	7.0		7.0		5.5	5	7.0		6.0		0		6.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%			N	%	N	%			N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	17	1	25	2	29	0	0	3	50	1	20	1	50	0	0	3	24	0	0	12	62
Students in 6 years	1	1 17		25	2	29	1	33	1	17	2	40	1	50	3	24	3	24	0	0	17	88
Students in 7 years	1	17	0	0	2	29	1	33	1	17	1	20	0	0	2	16	0	0	0	0	9	46
Students in more than 7 years	3	50	2	50	1	14	1	33	1	17	1	20	0	0	3	24	2	16	0	0	14	72

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

 $\underline{https://gs.howard.edu/academics/rules-and-regulations/article-vi-general-requirements-doctor-philosophy-degree}$ 

## **Program Costs**

Description	2023-2024 1st-year Actual Cohort Cost*	<b>Expected Costs</b>
Tuition for full-time students (in-state)	\$0	\$38,454
Tuition for full-time students (out-of-state)	\$0	\$38,454
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A	N/A
University/institution fees or costs	\$466	\$932
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$7,415	\$ 14,830

<sup>\*</sup>All incoming students from the 2023 and 2024 entering cohort received funding that covered tuition & fees.

# Internship Placement – Table 1

					Year	Applie	d fo	r Intern	ship											
Outcome	2014 2015		201: 201		201° 201°		201 201		201 201		2019- 2020		2020 2021		202 202		2022- 2023			3- 4
	N	%	N	<b>%</b>	N	<b>%</b>	N	%	N	<b>%</b>	N	<b>%</b>	N	<b>%</b>	N	<b>%</b>	N	<b>%</b>	N	<b>%</b>
Students who obtained APA/CPA-accredited internships	3	100	4	100	6	75	5	83	4	80	7	88	3	100	3	100	3	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	2	25	1	17	1	20	1	12	0	0	0	0	0	0	0	0
Students who obtained any internship	3	100	4	100	8	100	6	100	5	100	8	100	3	100	3	100	3	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	3	100	4	100	8	100	6	100	5	10 0	8	100	3	100	3	100	3	100	3	100

## Internship Placement -Table 2

					Year	Applied	d for l	Internsh	ip											
Outcome	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019 2020		2020 2021		2021-2	2022	2022- 2023		2023 2024	
	N	%	N	%	N	%	N	%	N	<b>%</b>	N	<b>%</b>	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	3	100	4	100	8	100	6	100	5	100	8	100	3	100	3	100	3	100	3	100
Students who obtained paid internships	3	100	4	100	8	100	6	100	5	100	8	100	3	100	3	100	3	100	3	100
Students who obtained half- time internships* ( <i>if</i> applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

	Year of First Enrollment																					
Variable	2014-2015		2015-	2015- 2016		2016- 2017		2017- 2018		2018- 2019		2019- 2020		020- 021			2022- 2023		2023- 2024		Tot	:al
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	100	8	100	4	100	5	100	6	100	4	100	7	100	5	100	6	100	6	100	53	100
Students whose doctoral degrees were conferred on their transcripts	2	29	2	25	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	13	100
Students still enrolled in program	4	57	3	38	3	75	3	60	6	100	4	100	7	100	5	0	0	0	0	100	35	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	14	3	37	1	25	2	40	0	0	0	0	0	0	0	0	0	0	2	30	9	100

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago (2021-2012)	51
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	27
Licensure percentage	52%