



School of Education

DEPARTMENT OF EDUCATIONAL LEADERSHIP & POLICY STUDIES



GRADUATE DEGREE PROGRAM OFFERINGS:

- Higher Education Leadership & Policy Studies (Ph.D.)

CONTACT DEPARTMENT FOR MORE INFORMATION:

- ☎ (202) 806-7342
- ✉ elps@howard.edu

APPLICATION SUBMISSION DATES

- Priority deadline of Nov 1
- Final deadline of December 1

NOTEWORTHY HIGHLIGHTS

- Students have the opportunity to work at leading higher education policy agencies in Washington, DC
- First doctoral student from an HBCU elected to Board of Directors for ASHE
- Program's faculty consist of prominent professionals in the field

PROGRAM ADMISSION REQUIREMENTS

- Howard University graduate online application and non-refundable application fee
- Statement of Research Interest
- Autobiographical Sketch
- Official Transcripts
- Three Letters of Recommendation
- GRE Scores

PROGRAM OVERVIEW

Higher Education Leadership & Policy Studies (HELPS) is a 72-credit hour program that is designed to prepare the next generation of educational leaders to serve in administrative and management positions such as college presidents, provost and vice presidents, particularly at Minority Serving Institutions (MSIs). Currently, when policy conversations occur in educational contexts, few individuals have a thorough background on MSIs, limiting their ability to discuss how policy impacts these institutions. The HELPS program prepares students to become policy advocates for MSIs.

Coursework is enriched with course-related activities like guest lectures and workshops from MSI presidents and leaders to provide students with salient insight into effective higher education leadership.

STAY UP TO DATE, FOLLOW US:



Twitter | @HU_SOE
Facebook | HUSchoolOfEducation

To apply for programs in the Department of Educational Leadership and Policy Studies, please visit the website for additional admission requirements: <http://education.howard.edu>. Contact us at (202) 806-7342 or elps@howard.edu if you have additional questions or comments.

MISSION

The Department of Educational Leadership and Policy Studies is devoted to developing strong school administrators, policy professionals and leaders of higher education to shape and lead in diverse communities. Issues of diversity, access, and education equity are core tenets in our programs with a focus on addressing issues relevant to urban communities. Our graduate programs enable aspiring leaders to:

- OBTAIN THE FUNDAMENTAL KNOWLEDGE, SKILLS, & ATTITUDES RELATIVE TO ALL PHASES OF THE LEARNING ENVIRONMENT
- BECOME FAMILIAR WITH THE FORCES & INFLUENCES WHICH IMPINGE UPON THE PROCESS OF EDUCATION
- CRITICALLY ANALYZE THE FINDINGS OF RESEARCH & EVALUATION
- APPLY SENSITIVITY TO THE INTERRELATIONSHIP BETWEEN SCHOOL SYSTEMS & THE COMMUNITIES THEY SERVE.

