

Measure 3: Candidate Competency at Program Completion

Teacher Candidate Mean Evaluation Ratings

Fall 2024 Final Evaluation (N=11)	Mentor Teacher Internship Evaluation						
Element (InTASC Standard)	Needs Improvement	Emergent	Proficient	Exemplary	Not Observed	% Met Standard	Mean
Standard #1: Learner Development	0	0	5	6	0	100.00%	3.55
Standard #2: Learning Differences	0	0	3	8	0	100.00%	3.73
Standard #3: Learning Environments	0	0	2	9	0	100.00%	3.82
Standard #4: Content Knowledge	0	1	4	6	0	90.91%	3.45
Standard #5: Application of Content	0	0	5	6	0	100.00%	3.55
Standard #6: Assessment	0	0	6	4	0	100.00%	3.40
Standard #7: Planning for Instruction	0	0	6	5	0	100.00%	3.45
Standard #8: Instructional Strategies	0	0	5	6	0	100.00%	3.55
Standard #9: Professional Learning and Ethical Practice	0	0	3	7	0	100.00%	3.70
Standard #10: Leadership and Collaboration	0	1	4	6	0	90.91%	3.45
Overall	0	2	43	63	0	98.15%	3.56

Fall 2024 Final Evaluation (N=11)	University Supervisor Internship Evaluation						
Element (InTASC Standard)	Needs Improvement	Emergent	Proficient	Exemplary	Not Observed	% Met Standard	Mean
Standard #1: Learner Development	0	0	10	1	0	100.00%	3.09
Standard #2: Learning Differences	0	0	5	6	0	100.00%	3.55
Standard #3: Learning Environments	0	0	2	9	0	100.00%	3.82
Standard #4: Content Knowledge	0	1	6	4	0	90.91%	3.27
Standard #5: Application of Content	0	0	9	2	0	100.00%	3.18
Standard #6: Assessment	0	0	11	0	0	100.00%	3.00
Standard #7: Planning for Instruction	0	0	7	4	0	100.00%	3.36
Standard #8: Instructional Strategies	0	0	7	4	0	100.00%	3.36
Standard #9: Professional Learning and Ethical Practice	0	0	2	9	0	100.00%	3.82
Standard #10: Leadership and Collaboration	0	0	3	8	0	100.00%	3.73
Overall	0	1	62	47	0	99.09%	3.42

NOTE: Green highlights indicate where the Mentor Teacher and University Supervisor has the most agreement in their evaluations. Purple highlights indicate where the Mentor Teacher and University Supervisor had the least agreement.