

Measure 3: Candidate Competency at Program Completion

Teacher Candidate Mean Evaluation Ratings

Green highlights indicate where the Mentor Teacher and University Supervisor have the most agreement in their evaluations.

Fall 2024 Final Evaluation (N=11)	Mentor Teacher Internship Evaluation						
B.S. in Elementary Education Element (InTASC Standard)	Needs Improvement	Emergent	Proficient	Exemplary	Not Observed	% Met Standard	Mean
Standard #1: Learner Development	0	0	5	6	0	100.00%	3.55
Standard #2: Learning Differences	0	0	3	8	0	100.00%	3.73
Standard #3: Learning Environments	0	0	2	9	0	100.00%	3.82
Standard #4: Content Knowledge	0	1	4	6	0	90.91%	3.45
Standard #5: Application of Content	0	0	5	6	0	100.00%	3.55
Standard #6: Assessment	0	0	6	4	0	100.00%	3.40
Standard #7: Planning for Instruction	0	0	6	5	0	100.00%	3.45
Standard #8: Instructional Strategies	0	0	5	6	0	100.00%	3.55
Standard #9: Professional Learning & Ethical Practice	0	0	3	7	0	100.00%	3.70
Standard #10: Leadership & Collaboration	0	1	4	6	0	90.91%	3.45
Overall	0	2	43	63	0	98.15%	3.56

Fall 2024 Final Evaluation (N=11)	University Supervisor Internship Evaluation						
B.S. in Elementary Education Element (InTASC Standard)	Needs Improvement	Emergent	Proficient	Exemplary	Not Observed	% Met Standard	Mean
Standard #1: Learner Development	0	0	10	1	0	100.00%	3.09
Standard #2: Learning Differences	0	0	5	6	0	100.00%	3.55
Standard #3: Learning Environments	0	0	2	9	0	100.00%	3.82
Standard #4: Content Knowledge	0	1	6	4	0	90.91%	3.27
Standard #5: Application of Content	0	0	9	2	0	100.00%	3.18
Standard #6: Assessment	0	0	11	0	0	100.00%	3.00
Standard #7: Planning for Instruction	0	0	7	4	0	100.00%	3.36
Standard #8: Instructional Strategies	0	0	7	4	0	100.00%	3.36
Standard #9: Professional Learning & Ethical Practice	0	0	2	9	0	100.00%	3.82
Standard #10: Leadership & Collaboration	0	0	3	8	0	100.00%	3.73
Overall	0	1	62	47	0	99.09%	3.42

Spring 2025 Final Evaluation (N=5)	Mentor Teacher Internship Evaluation						
B.S. Minor in Secondary Education Element (InTASC Standard)	Needs Improvement	Emergent	Proficient	Exemplary	Not Observed	% Met Standard	Mean
Standard #1: Learner Development	0	3	1	1	0	40.00%	2.60
Standard #2: Learning Differences	0	2	2	1	0	60.00%	3.00
Standard #3: Learning Environments	0	1	3	1	0	80.00%	3.00
Standard #4: Content Knowledge	0	2	3	0	0	60.00%	2.60
Standard #5: Application of Content	0	3	0	2	0	40.00%	2.80
Standard #6: Assessment	0	2	1	1	1	50.00%	2.75
Standard #7: Planning for Instruction	0	2	2	1	0	60.00%	2.80
Standard #8: Instructional Strategies	0	3	1	1	0	40.00%	2.60
Standard #9: Professional Learning and Ethical Practice	0	1	2	2	0	80.00%	3.20
Standard #10: Leadership and Collaboration	0	1	1	3	0	80.00%	3.40
Overall	0	20	16	13	1	60.00%	2.88

Spring 2025 Final Evaluation (N=5)	University Supervisor Internship Evaluation						
B.S. Minor in Secondary Education Element (InTASC Standard)	Needs Improvement	Emergent	Proficient	Exemplary	Not Observed	% Met Standard	Mean
Standard #1: Learner Development	0	3	2	0	0	40.00%	2.40
Standard #2: Learning Differences	0	4	1	0	0	20.00%	2.20
Standard #3: Learning Environments	0	1	4	0	0	80.00%	2.80
Standard #4: Content Knowledge	0	1	3	1	0	80.00%	3.00
Standard #5: Application of Content	0	2	2	1	0	60.00%	2.80
Standard #6: Assessment	0	4	0	1	0	20.00%	2.40
Standard #7: Planning for Instruction	0	1	4	0	0	80.00%	2.80
Standard #8: Instructional Strategies	0	3	2	0	0	40.00%	2.40
Standard #9: Professional Learning and Ethical Practice	0	1	2	2	0	80.00%	3.20
Standard #10: Leadership and Collaboration	0	1	1	3	0	80.00%	3.40
Overall	0	21	21	8	0	58.00%	2.74