

Howard University Teacher Residency Program

Program Overview

Mission of the Howard University School of Education

We prepare transformational leaders as highly qualified teachers, reflective practitioners, effective administrators and engaged researchers who influence educational policies and practices relevant to Black and other underserved populations; we empower individuals, schools, and communities; and we promote racial and social justice.

Mission of the Department of Curriculum and Instruction

The Department of Curriculum and Instruction prepares teachers and other professionals for leadership roles in a variety of national and global educational settings. The Department specifically champions the needs of black and other underrepresented students in urban communities. Asset-focused teaching methodologies and interdisciplinary coursework prepare candidates to:

- (a) think and reflect critically;
- (b) analyze and solve problems;
- (c) make ethical decisions;
- (d) translate theory and research into effective practice; and
- (e) understand self, history, and community.

The ultimate aims of the Department Programs are to develop graduates who will facilitate optimal teaching and learning for all students and to influence educational policies, practices, and outcomes.

Howard University Teacher Residency Program

Overview: One-year teacher residency program (fall, spring, summer) that leads to teacher certification in the District of Columbia and a master's degree in elementary, special, or secondary education

Key Partners: District of Columbia Public Schools (DCPS), U.S. Department of Education

Goal: To facilitate smooth transitions for career changers, recent graduates, and other professionals to have successful teaching careers in DCPS

Howard University Teacher Residency Program

The Teacher Residency Program is generously supported by the U.S. Department of Education's Teacher Quality Partnership program.

Howard University Teacher Residency Program

Targeted Recruitment: Black males, males of color, and individuals with STEM backgrounds or unique experiences are especially encouraged to apply;

Unique Features: Integrating computational thinking across the curriculum, Yearlong teacher residency with DCPS-provided teacher mentors, District and school-level teacher professional development, Teacher and student wellness training

Howard University Teacher Residency Program

Incentives: Fifteen percent (15%) tuition discount and \$40,000 [taxable] living wage stipend (can be used for living/education expenses) while completing coursework; DCPS has first opportunity to hire

Commitment: 3-year DCPS teaching commitment; DCPS has first opportunity to hire; If no offer is received, teaching commitment must occur in another district/school; Must begin teaching immediately after the training year

Repayment: If the 3-year teaching commitment is not met, stipend must be re-paid in proportion to the number of years not taught (e.g. taught 2/3 years = 33.34% of stipend must be repaid)

Eligibility/Expectations

- Current and former K-12 teachers are not eligible
- Must not hold teacher certification or have previously completed a teacher certification program
- Program begins when DCPS teachers report (mid/late August)
- No full-time employment
- Part-time substitute teaching opportunities may be available
- All part-time work must be pre-approved; Strict limits will be enforced to allow time for studying, professional development, and learning under the tutelage of assigned mentor teachers

Teacher Residency Program Tracks

- Elementary Education
- Secondary Education
- Special Education

Master of Education (M.Ed.) Degrees

University Admission Requirements

- Undergraduate GPA: 2.7 or higher
- Bachelor's Degree
- Praxis Core Academic Skills for Educators (Reading, Writing, Mathematics)
- Praxis II – Content Examination (for secondary education students only)
- Personal Statement
- Biographical Sketch
- Three Letters of Recommendation

Teacher Residency Program Requirements

- In-person Interview (by invitation)
- DCPS Background Clearance
- Commitment Agreement (if selected)

Sample Scenarios - Cost of Attendance

Program	Fall Tuition	Fall Fees	Spring Tuition	Spring Fees	Summer Tuition	Summer Fees	Total Tuition & Fees	Housing & Needs	Total Cost	15% Tuition Discount	Stipend	Net Investment
Elementary Education (39 Credits)	\$14,545.00	\$970.00	\$14,545.00	\$970.00	\$14,535.00	\$0.00	\$45,565.00	\$18,907.00	\$64,472.00	(\$6,544.00)	(\$32,000.00)	\$25,928.00
Secondary & Special Education (36 Credits)	\$14,545.00	\$970.00	\$14,545.00	\$970.00	\$9,690.00	\$0.00	\$40,720.00	\$18,907.00	\$59,627.00	(\$5,817.00)	(\$32,000.00)	\$21,810.00

Notes:

- Estimated scenarios based on 2020/21 tuition rates. Scenarios are not official.
- Stipend of \$32,000 represents an estimated take-home amount at a 20% tax rate. Individual tax situations may vary.
- Stipends will be paid directly to teacher residents in installments to offset living/educational expenses.
- Net Investment must be paid by the teacher residents (via loans, savings, or outside scholarships, etc). Investment is approximately equivalent to a pre-owned vehicle that will lose its value. Invest in yourself!
- If loans are used, then additional loan fees may apply (approximately \$1,000 per semester).
- Discount will be applied if residents receive external scholarships.

Resources:

On/Off-campus Housing

- <https://residencelife.howard.edu/>
- <https://howard.offcampuspartners.com/>

Office of Financial Aid (tuition payment plans are available)

- <https://www2.howard.edu/student-financial-services>

Loan Forgiveness for Teachers

- <https://www.ed.gov/content/4-loan-forgiveness-programs-teachers>

Benefits of Being a Teacher

- Directly influence the lives of children and youth
- Develop lifelong learners
- Share your talents
- Serve as a family and community resource
- Make critical curriculum decisions
- Develop extensive networks
- Flexible schedules – winter/spring/summer breaks
- Exceptional advancement opportunities: assistant principal, principal, superintendent, central office personnel, counselor, school psychologist, instructional coach, athletic coach, and more

District of Columbia Public Schools

- [Homepage](#)
- [About DCPS](#)
- [Compensation and Benefits](#)

Next Steps

- Check [OSSE Guide](#) for alternative exams
- Review for and schedule examinations (See [ETS](#)) if necessary
- Begin [application](#)
- Submit application once final scores are received
- Priority deadline is April 15th / Final deadline is June 15th for Fall 2020
- Fall admission only for the teacher residency program (regular master's program has fall, spring, and summer admission)



Questions

Contact us at:

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